

Cuadernillo de Inglés



Primaria +6 años

Nombre: _____

Pronunciación figurada

La pronunciación figurada es la representación escrita aproximada utilizando como base la lengua materna (en este caso el español). En esta serie, la pronunciación figurada y la traducción aparecerán en letra cursiva y con diferente tipografía, ejemplos:

cat *kat* *perro*

blue *blú* *azul*

two *tu* *dos*

DIFERENTES REPRESENTACIONES DE SONIDOS EN LA SERIE

La tilde se pondrá en aquellas letras que deben pronunciarse con más fuerza: lion <i>láion</i> <i>león</i> Mother <i>móder</i> <i>Madre</i>	Los dos puntos (:) después de una vocal, indican alargar el sonido de la misma: door <i>do:r</i> <i>puerta</i> feet <i>fi:t</i> <i>pies</i>	En una sílaba fuerte, la "c" suena como "k": cat <i>kat</i> <i>gato</i> La "k", siempre suena como la "k" en español: kitchen <i>kíchen</i> <i>cocina</i>
La doble "e", salvo excepciones, suena siempre como la "i", pero con sonido prolongado: bee <i>bi:</i> <i>abeja</i> green <i>gri:n</i> <i>verde</i>	La doble "o", suena: -unas veces como "u": food <i>fúd</i> <i>comida</i> -otras, como "o" (con sonido prolongado): Moon <i>mo:n</i> <i>Luna</i>	La "h", salvo algunas excepciones, suena como una "i" suave: house <i>jáus</i> <i>casa</i> horse <i>jórs</i> <i>caballo</i> Excepción: hour <i>auer</i> <i>hora</i>
La combinación "sh", suena en inglés como cuando se hace callar a alguien (es más suave que el sonido de la "ch"): she <i>shí</i> <i>ella</i> shoe <i>shú</i> <i>zapato</i>	La combinación "th", tiene dos maneras de pronunciarse: - como "z" (sonido típico que tiene en España): Thanks <i>zanks</i> <i>Gracias</i> - como "d" interdental: They <i>déi</i> <i>Ellos/Ellas</i>	La "j", suena como la letra "y" en español: job <i>yob</i> <i>empleo</i> jump <i>yómp</i> <i>saltar</i>
Generalmente, las consonantes finales en inglés, suenan con fuerza (como las iniciales), no hay que pronunciarlas débilmente: Dad <i>dad</i> <i>Papá o Papi</i> elephant <i>élefant</i> <i>elefante</i>	Las palabras en inglés que empiezan con "s" seguidas de consonante, se pronuncian como la "s" (no anteponer la vocal "e"). spider <i>spáider</i> <i>araña</i> school <i>skúl</i> <i>colegio/escuela</i>	Las palabras en inglés que terminan en consonante + vocal, dicha vocal no suena y la consonante se pronuncia con más fuerza: bottle <i>bótl</i> <i>botella</i>
La "v", aunque en español normalmente no la distinguimos de la "b" al pronunciarla, muchos idiomas sí lo hacen, por esta razón se debe pronunciar con su sonido real: tocando nuestro labio inferior con los dientes superiores.	La "w", cuando va seguida de vocal, se pronuncia como "u": work <i>uórk</i> <i>trabajar</i> Si la palabra comienza con "wr", se pronuncia como "rr": write <i>rait</i> <i>escribir</i>	La "y", suena como la vocal "i" (no como "y", ni como "ch"): yes <i>iés</i> <i>sí</i> you <i>iú</i> <i>tú</i> yesterday <i>iésterdei</i> <i>ayer</i>

Unit 1 Unidad 1

This is me! *dis is mí ¡Este soy yo!*

1 Listen, repeat and color. *Escucha, repite y colorea.*



Hello! I am a girl and my name is Anna.

jelou ai am ei guér! énd mai neim is Anna

¡Hola! Soy una niña y mi nombre es Ana.

I am five years old. I like my school.

ai am faiv iers ould ai laik mai skúl

Yo tengo cinco años. Me gusta mi escuela.

My favorite color is yellow.

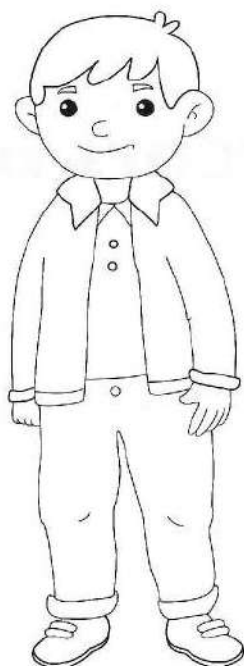
mai féiverit cólor is iélou

Mi color favorito es el amarillo.

I like the apples and the cookies.

ai laik de ápolis énd de kúkis

Me gustan las manzanas y las galletas.



Hello! I am a boy and my name is Andy.

jelou ai am ei boi énd mai neim is Andy

¡Hola! Soy un niño y mi nombre es Andrés.

I am six years old. I like my school.

ai am sikx iers ould ai laik mai skúl

Yo tengo seis años. Me gusta mi escuela.

My favorite color is brown.

mai féiverit cólor is bráun

Mi color favorito es el café.

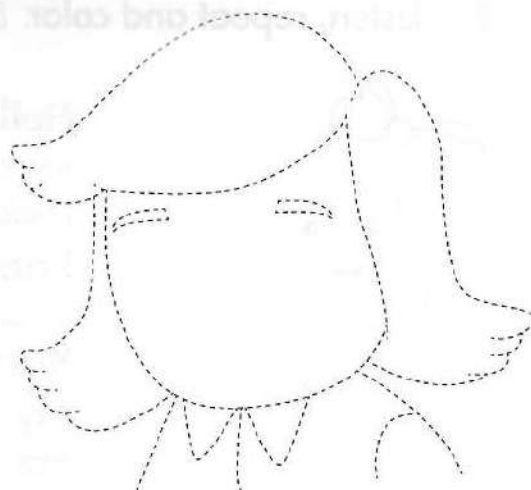
I like the grapes and the milk.

ai laik de greips énd de milk

Me gustan las uvas y la leche.

2 Trace, draw and complete. Traza, dibuja y completa.

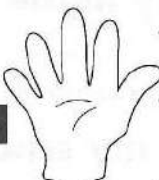
This is me!



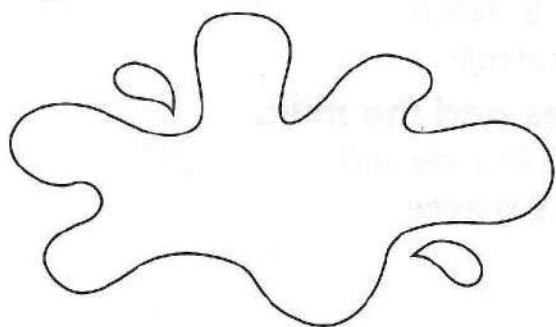
I am a boy

I am a girl

My name is _____

I am a  5  6 years old.

My favorite color is



I like



Family *fémili Familia*

1 Listen, repeat, point and color. *Escucha, repite, señala y colorea.*

Grandmother

grand-móder
abuela

Grandma

grándma
Abuelita

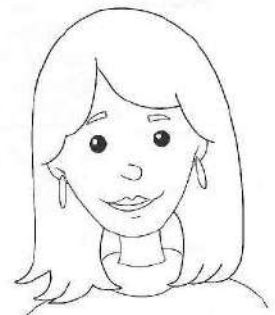
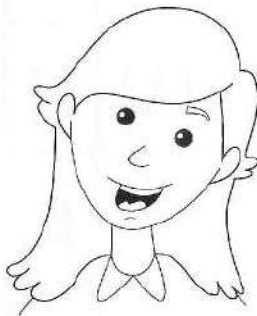
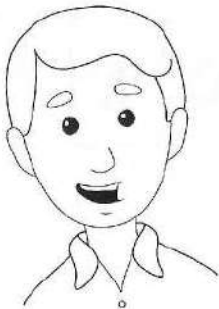


Grandfather

grand-fáder
Abuelo

Grandpa

grándpa
Abuelito



Father

fáder
Padre

Dad

da:d
Papi

Mother

móder
Madre

Mom

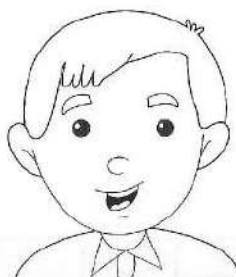
mom
Mami

Uncle

onkol
Tío

Aunt

ant
Tía



Daughter

dóter
Hija

Son

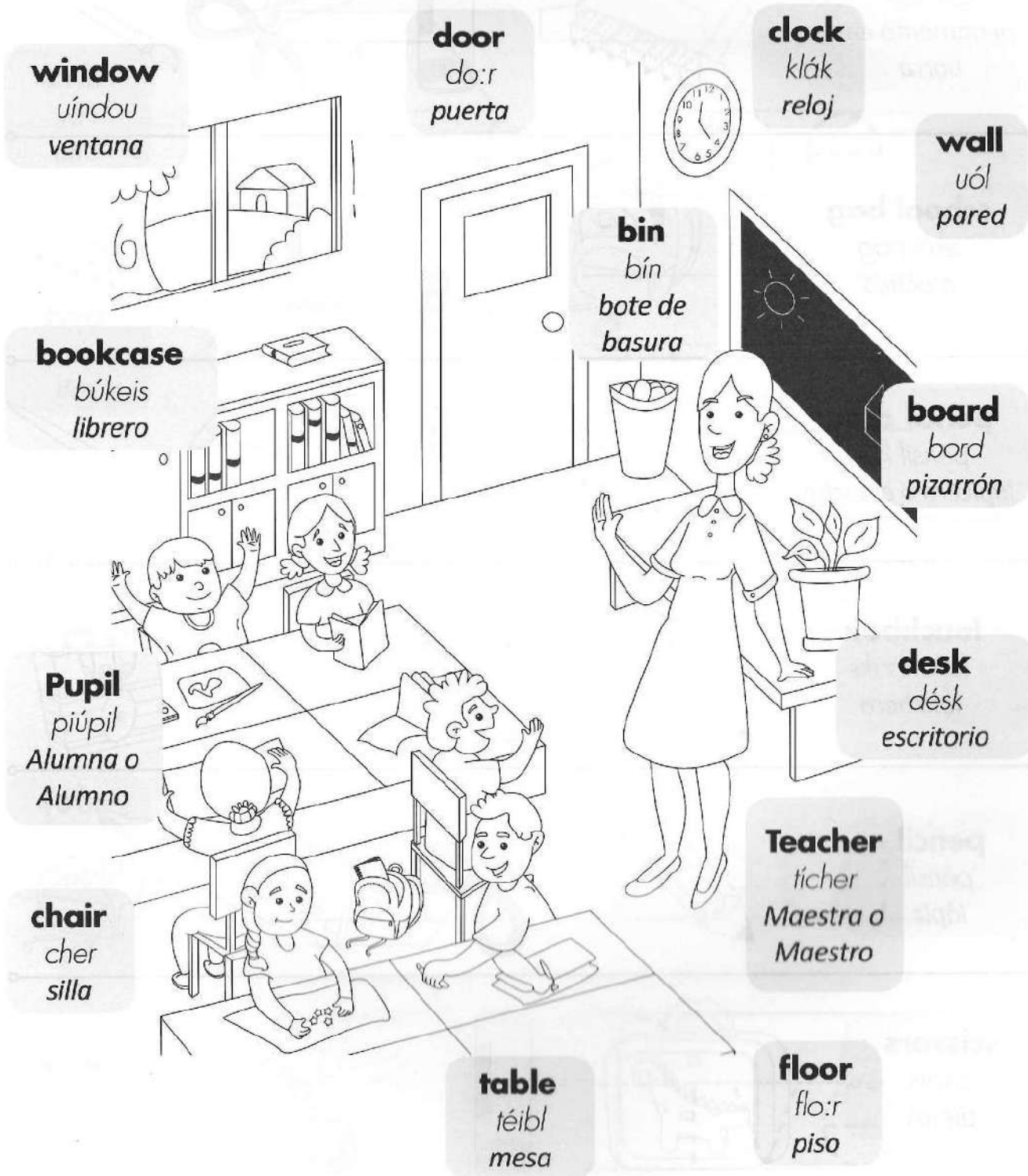
son
Hijo

Cousin

cósin
Primo o prima

The classroom *de clásrrum El aula*

1 Listen, repeat, point and color. *Escucha, repite, señala y colorea.*

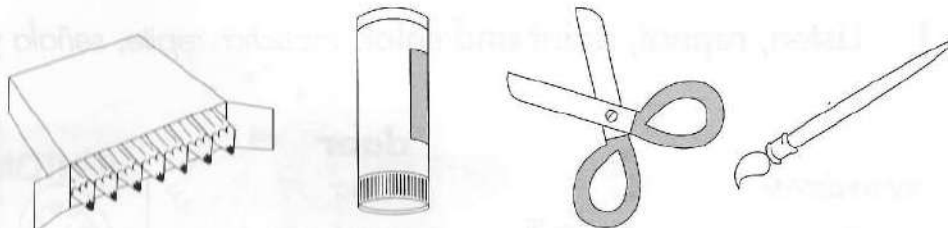


2 Listen, repeat and color the school supplies listed.

Escucha, repite y colorea los útiles escolares indicados.

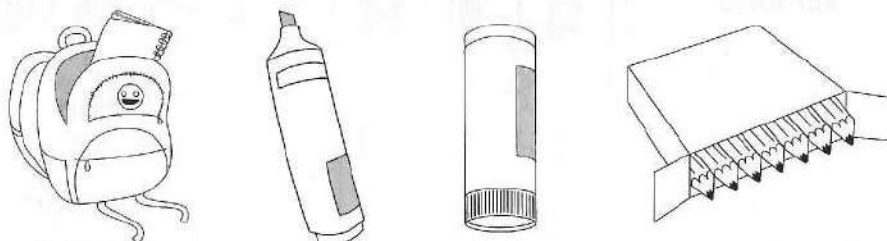
glue stick

glú sték
pegamento en
barra



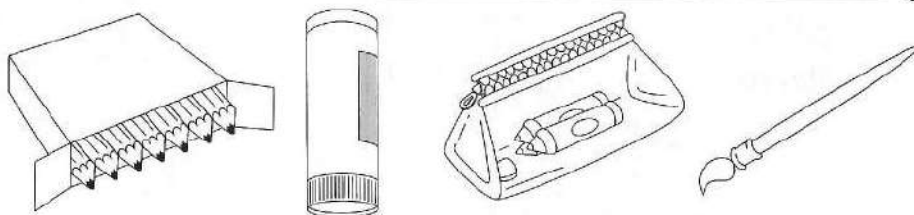
school bag

skúl bag
mochila



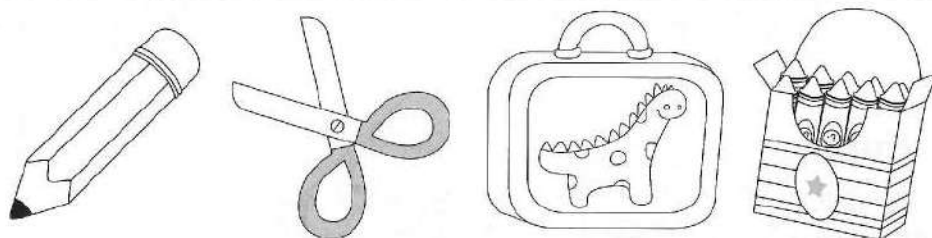
pencil case

pénsil keis
lapicera o estuche



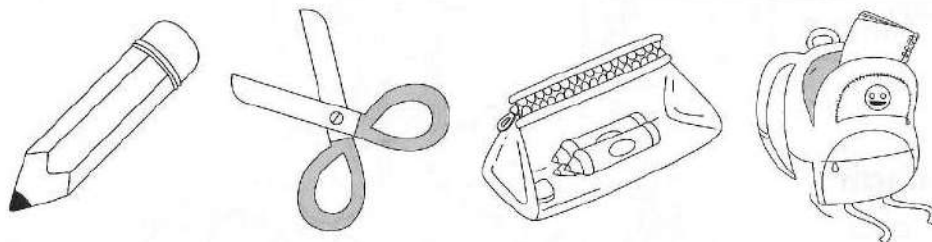
lunchbox

lonchbaks
lonchera



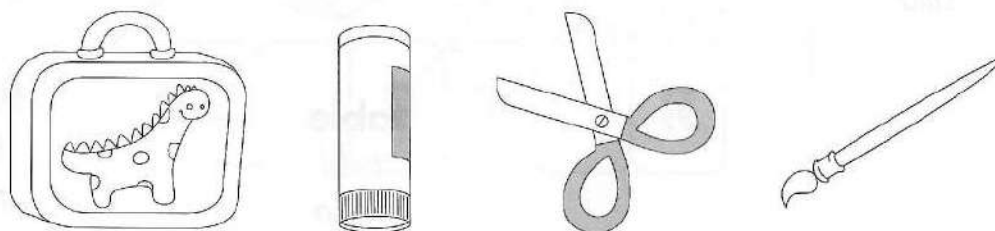
pencil

pénsil
lápiz



scissors

sísors
tijeras



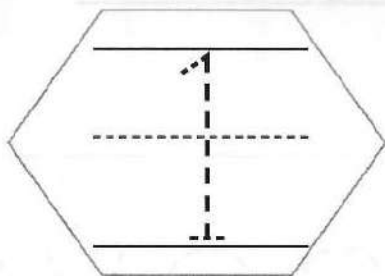
Numbers *números* *Números*

1 Listen, repeat, trace and color. *Escucha, repite, traza y colorea.*

one

uán

uno

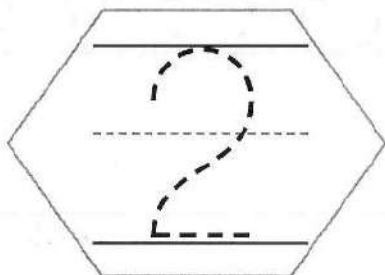


one

two

tú

dos

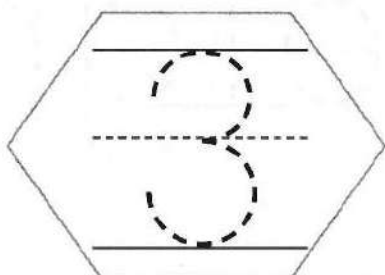


two

three

zri:

tres

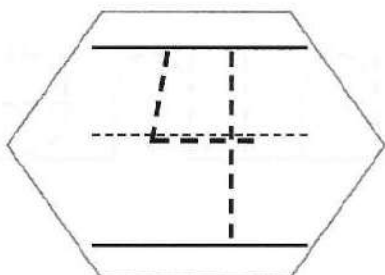


three

four

fo:r

cuatro

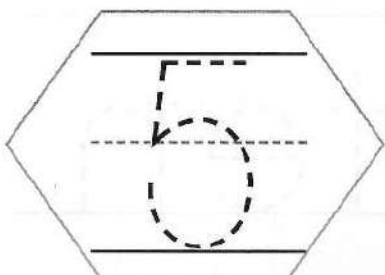


four

five

faiv

cinco

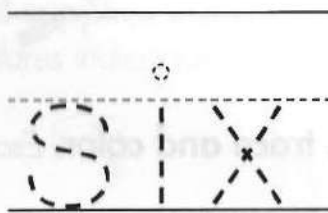
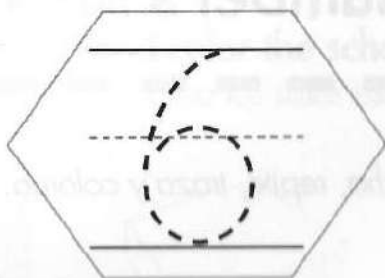


five

six

sikx

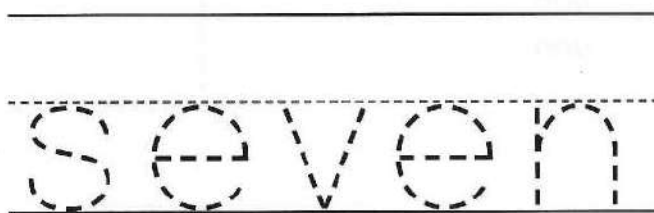
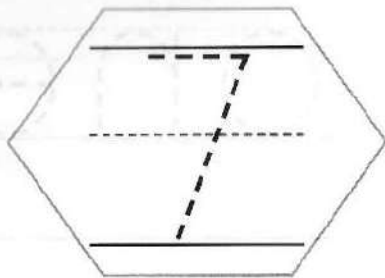
seis



seven

sévn

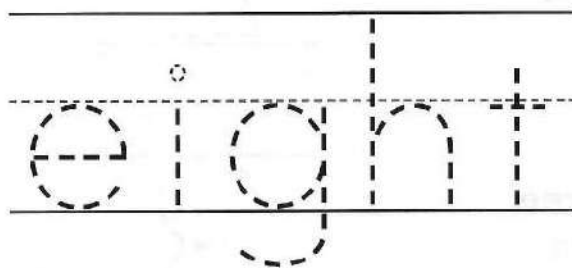
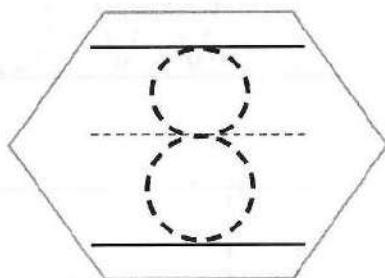
siete



eight

éit

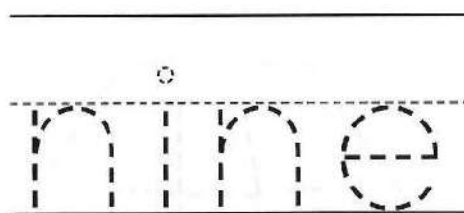
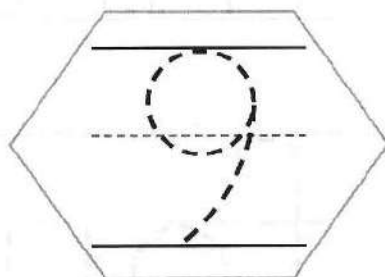
ocho



nine

náin

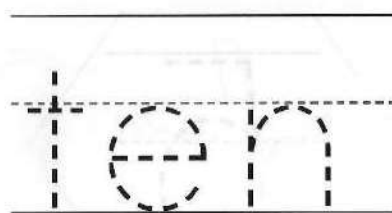
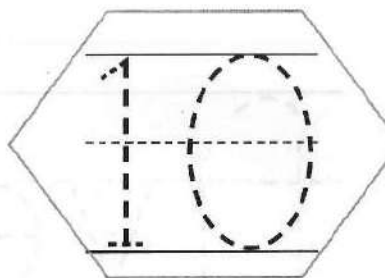
nueve



ten

ten

diez

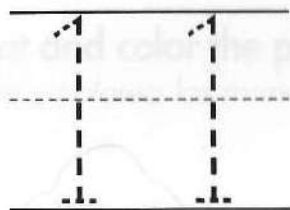


2 Listen, repeat and trace the numbers. *Escucha, repite y traza los números.*

eleven

ilevn

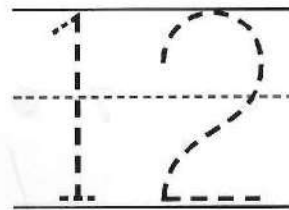
once



twelve

tuelv

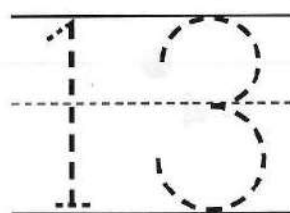
doce



thirteen

zerti:n

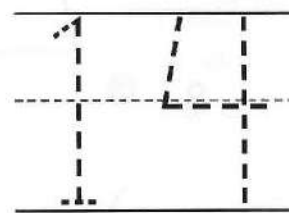
trece



fourteen

forti:n

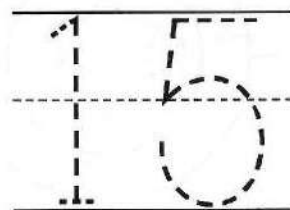
catorce



fifteen

fifti:n

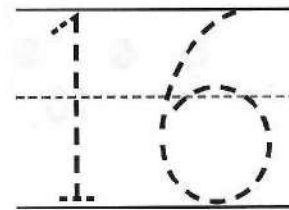
quince



sixteen

sikxti:n

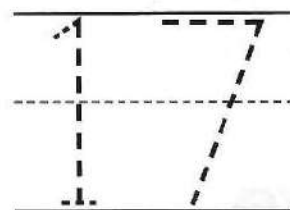
dieciséis



seventeen

sevnti:n

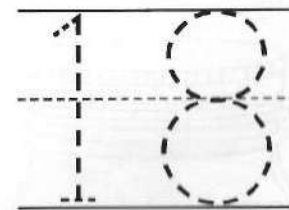
diecisiete



eighteen

eiti:n

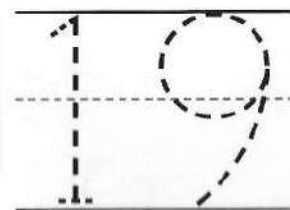
dieciocho



nineteen

nainti:n

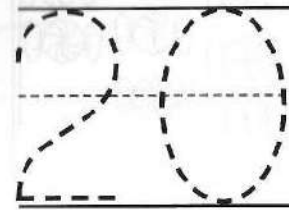
diecinueve



twenty

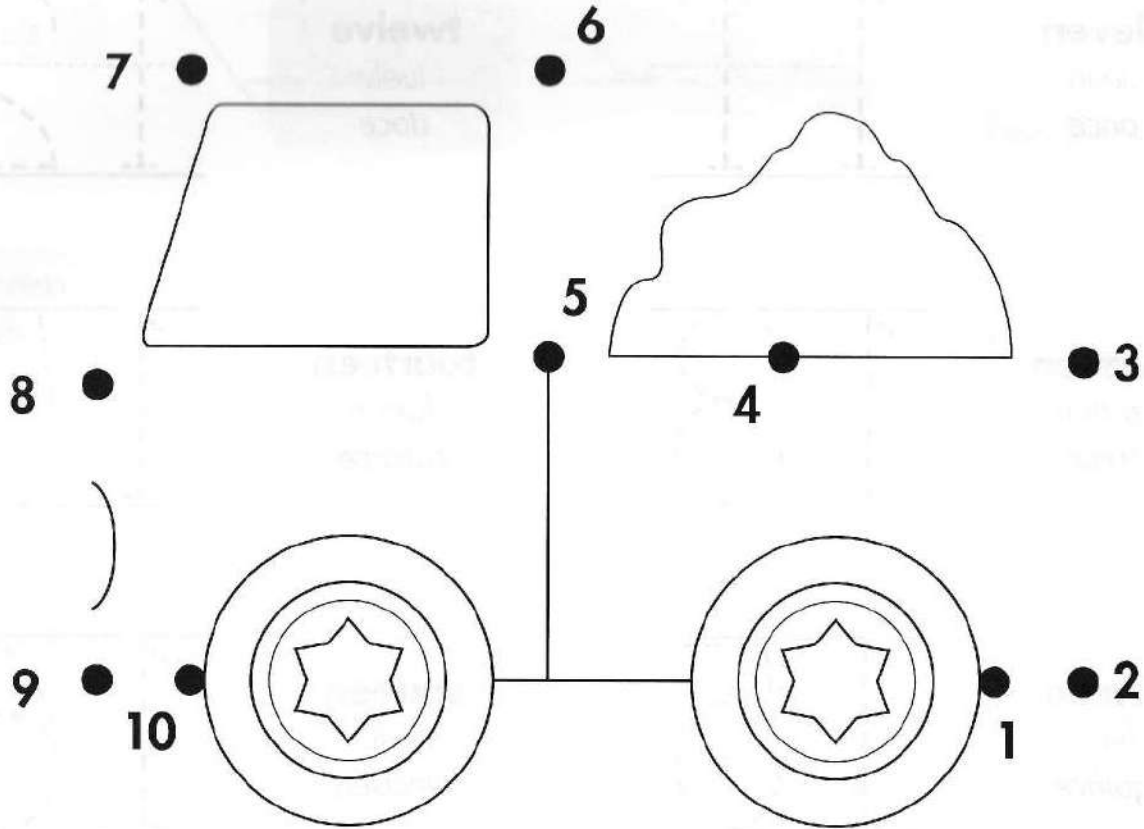
tuenti

veinte

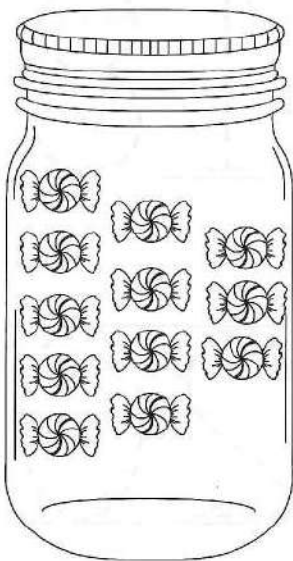


3 Match the numbers from one to ten and color.

Une los números del uno al diez y colorea.

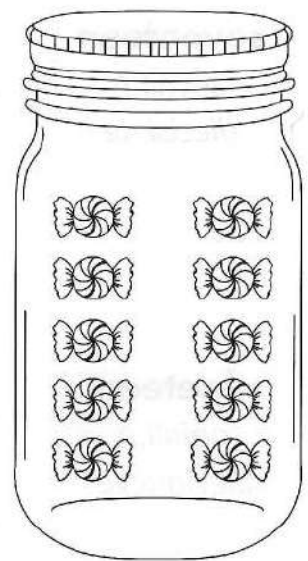


4 Count, color and match. *Cuenta, colorea y une.*



twelve

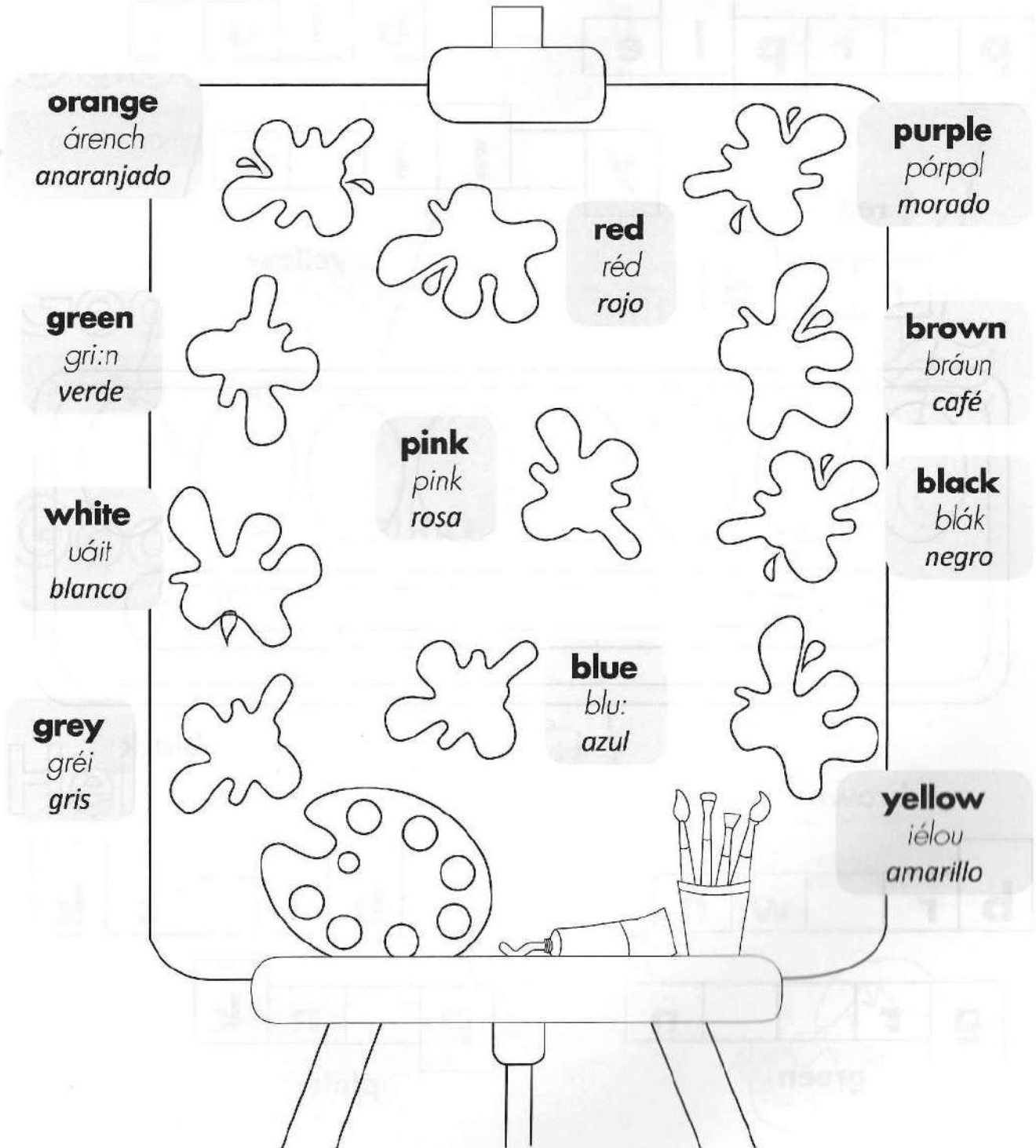
ten



Colors *cólor*s *Colores*

1 Listen, repeat and color the paint spots.

Escucha, repite y colorea las manchas de pintura.



2 Write the missing letters and color as listed.

Escribe las letras que faltan y colorea como se indica.

purple

blue

red

yellow

black

brown

green

pink

Greetings gri:tins Saludos

1 Listen, repeat and color. Escucha, repite y colorea.

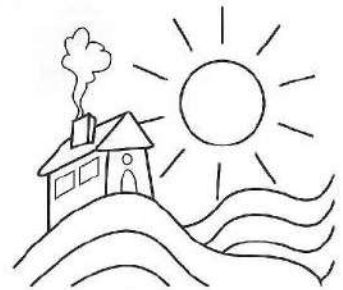
Good morning!

gúd morníng ¡Buenos días!



Good afternoon!

gúd aftərnún ¡Buenas tardes!



Good night!

gúd nait ¡Buenas noches!



Hello!

jəlou ¡Hola!



Hi!

jái ¡Hola!

How are you!

jáu a:r iú ¿Cómo estás?



Festivity: Halloween *festivity jálou:n*

Festividad: Halloween

1 Listen, repeat and color. *Escucha, repite y colorea.*

witch
uích
bruja

bat
ba:t
murciélago

Haunted house
jónted jáus
Casa embrujada

vampire
vémpaier
vampiro

mummy
mómi
momia

spider
spaider
araña

ghost
goust
fantasma

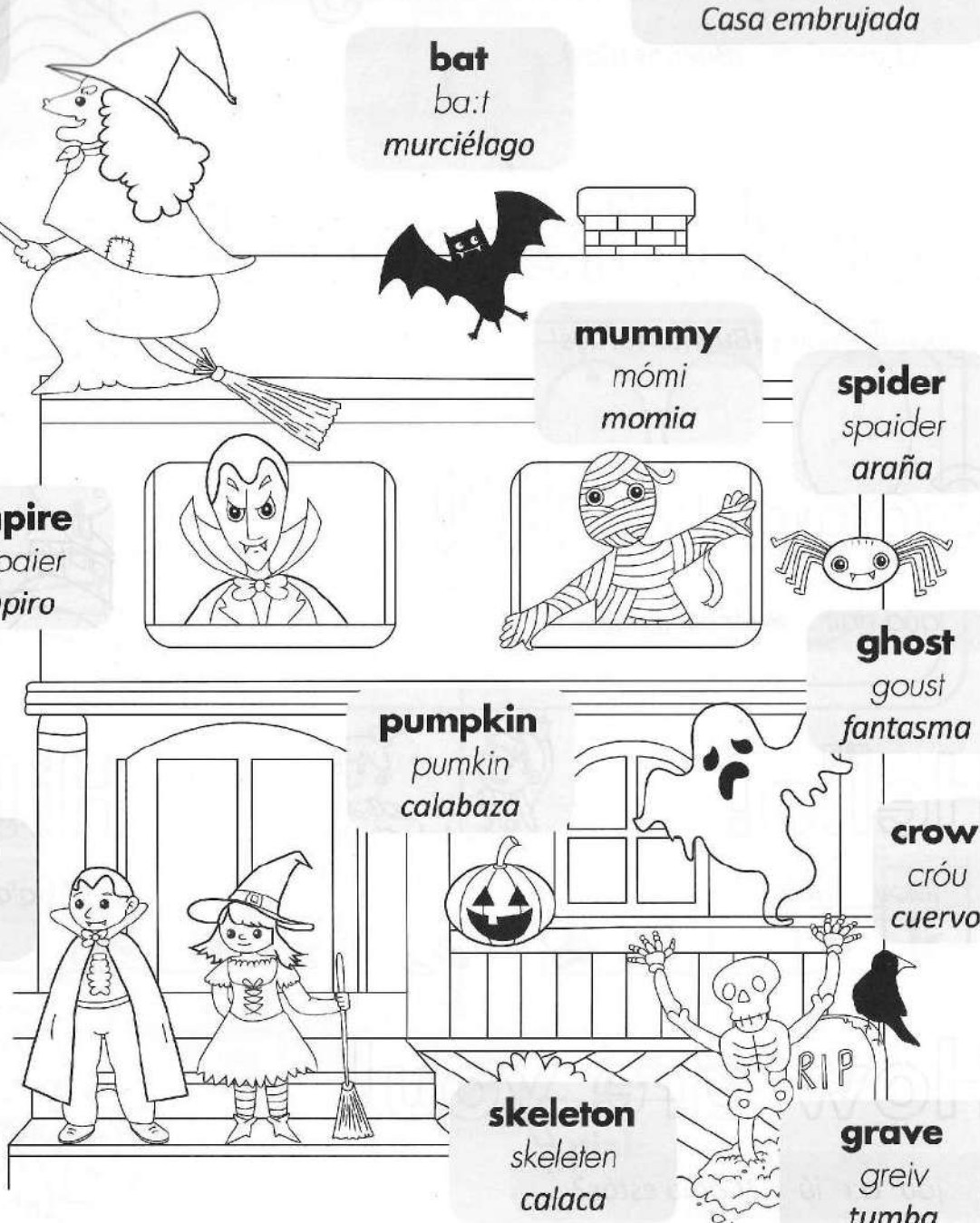
costume
kástium
disfraz

pumpkin
pumkin
calabaza

crow
cróu
cuervo

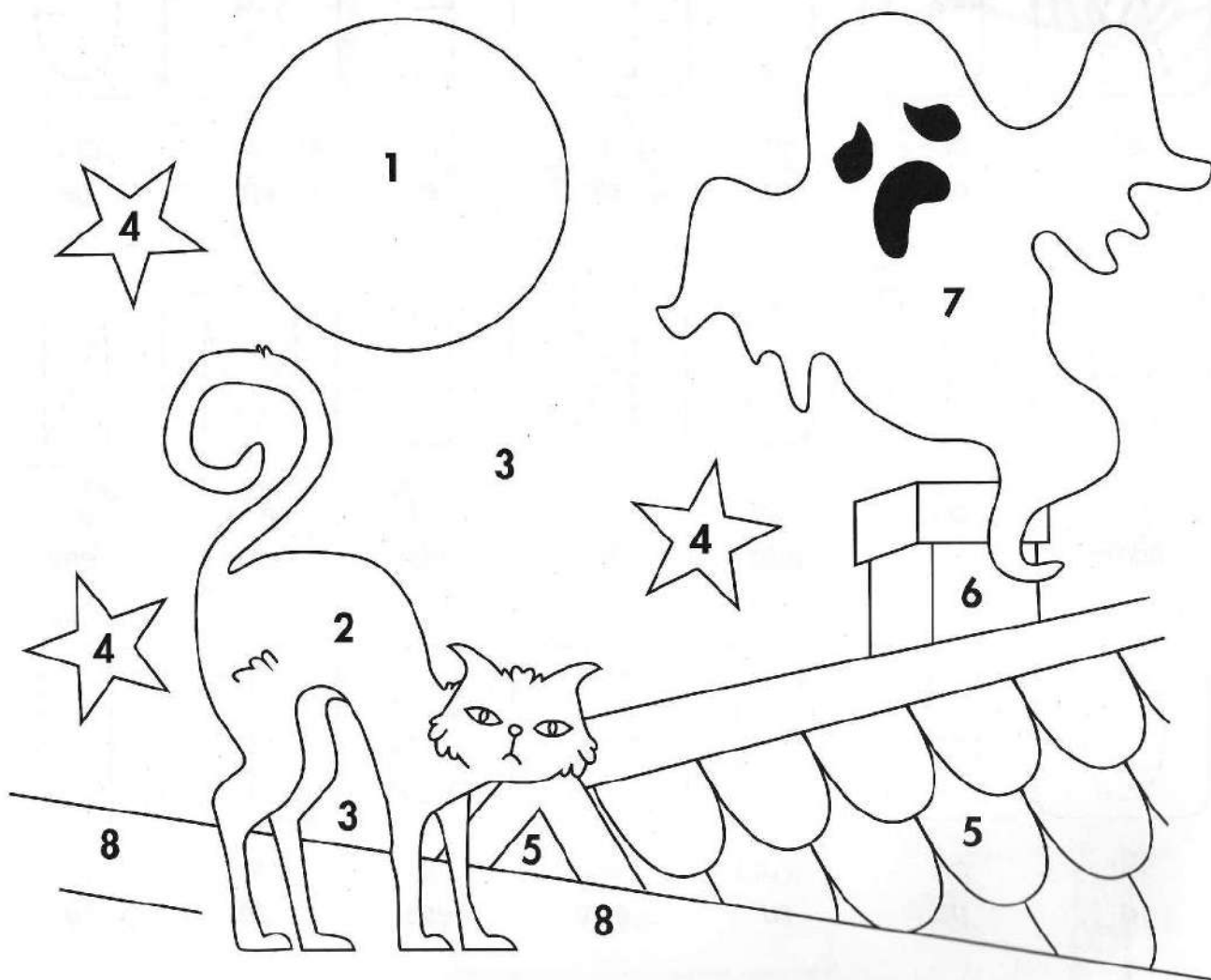
skeleton
skeleten
calaca

grave
greiv
tumba



2 Color by number. *Colorea por número.*

1 yellow 2 black 3 purple 4 pink
5 brown 6 red 7 grey 8 blue



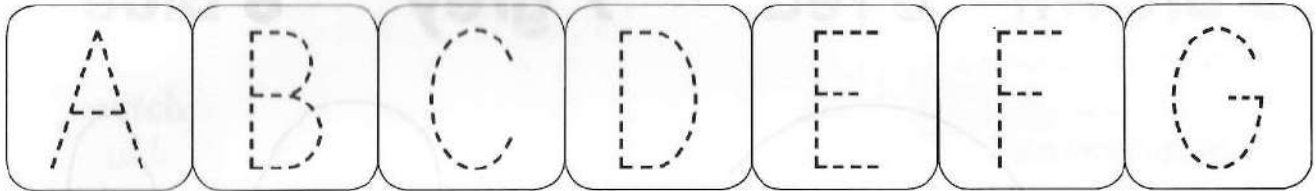
HAPPY HALLOWEEN!

jápi jálou:n
¡Feliz Halloween! (Fiesta de Todos los Santos).

Alphabet *alfabet Alfabeto*

Unit 2 *Unidad 2*

1 Listen, repeat and trace. *Escucha, repite y traza.*



éi
a

bí:
be

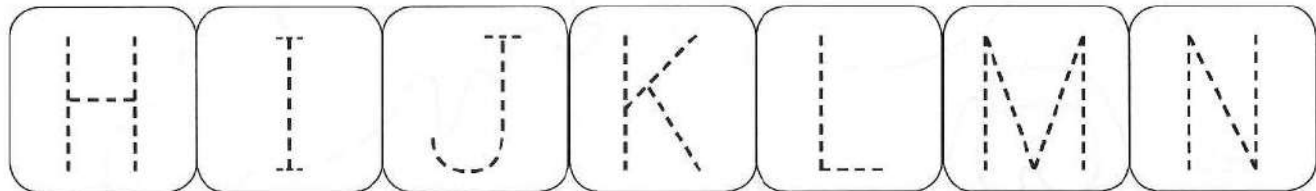
sí:
ce

dí:
de

i:
e

ef
efe

chi:
ge



eich
hache

a:i
i

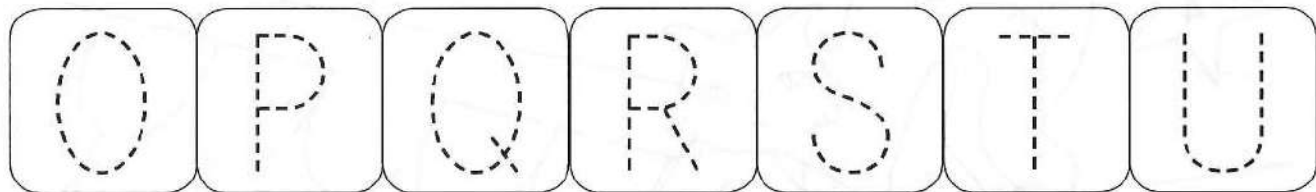
chei
jota

ke:i
ka

e:l
ele

e:m
eme

e:n
ene



óu
o

pi:
pe

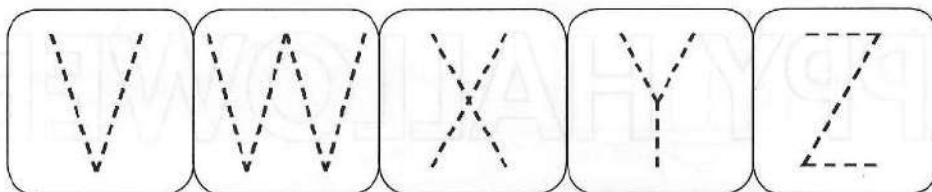
kiu:
cu

a:r
erre

es
ese

ti:
te

iu:
u



vi:
uve

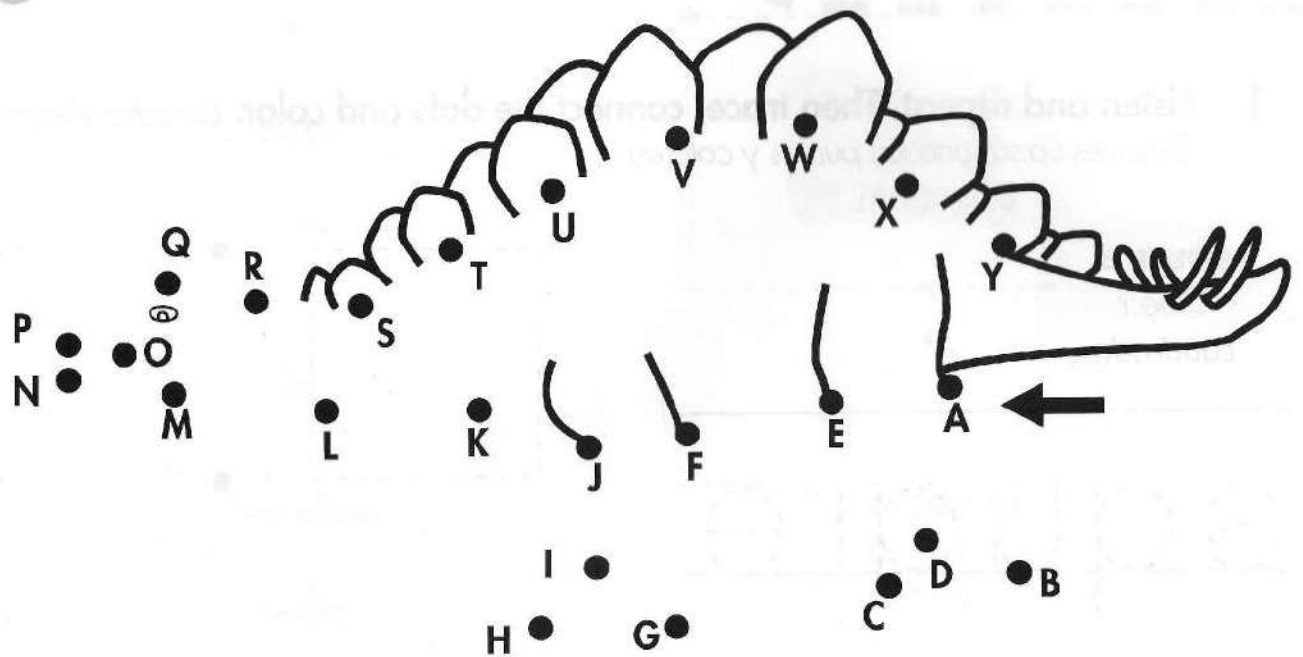
dóbl iu:
doble ve

eks
equis

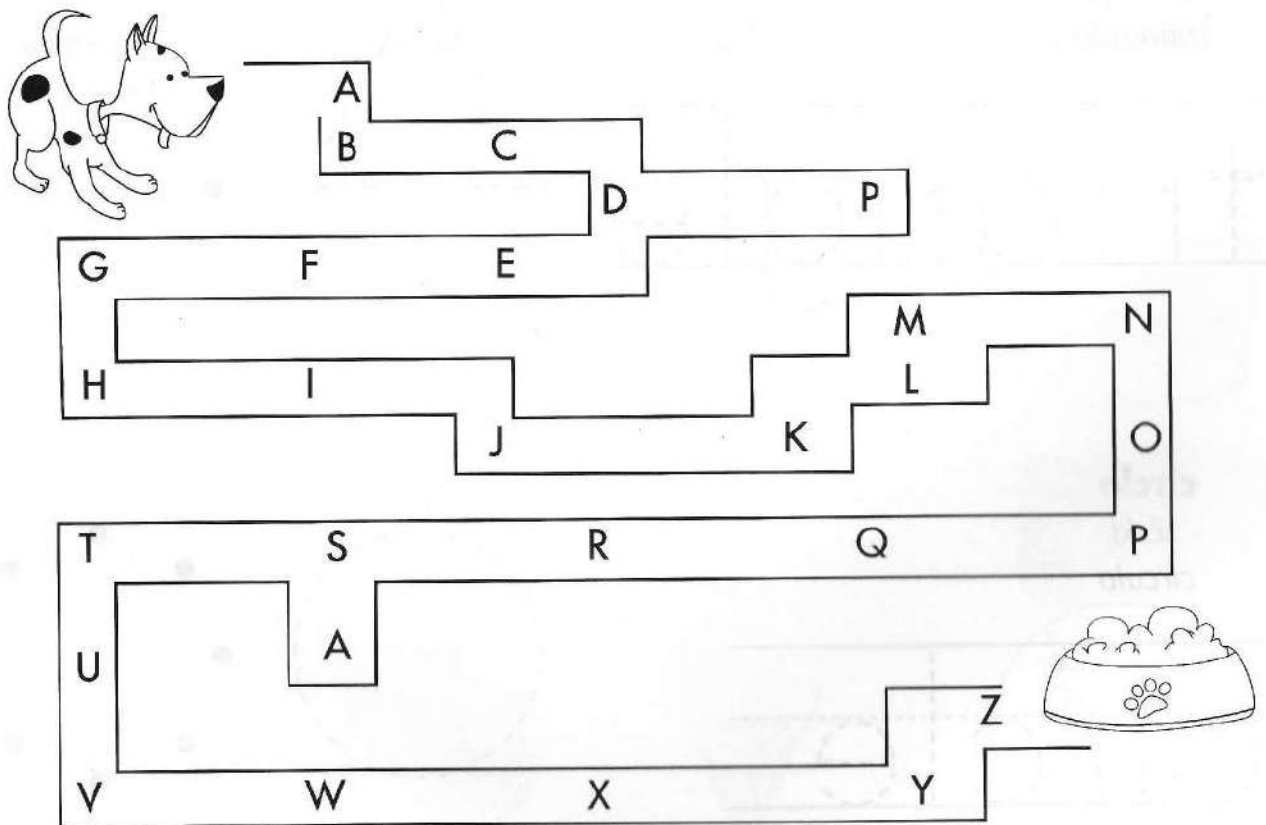
wai
i griega (ye)

zi:
zeta

2 Connect the letters from A to Z. *Une las letras de la A a la Z.*



3 Follow the path from A to Z. *Sigue el camino de la A a la Z.*



Shapes *shéips* Figuras

- 1 Listen and repeat. Then trace, connect the dots and color. *Escucha y repite.*
Después traza, une los puntos y colorea.

square

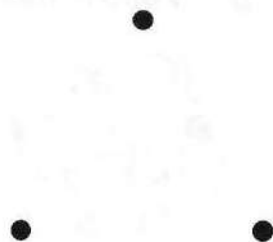
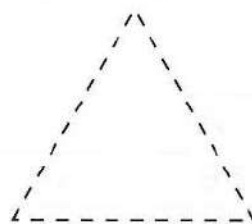
skué:r
cuadrado



square

triangle

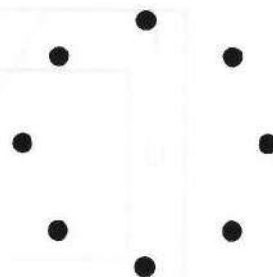
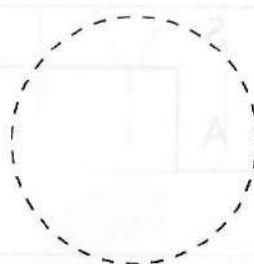
tráiangl
triángulo



triangle

circle

sérkl
círculo



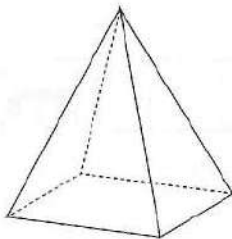
circle

2 Listen, repeat and trace. *Escucha, repite y traza.*

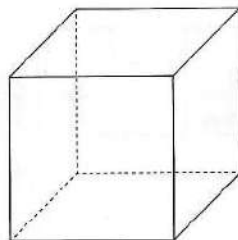


3 Listen, repeat, match and color. *Escucha, repite, relaciona y colorea.*

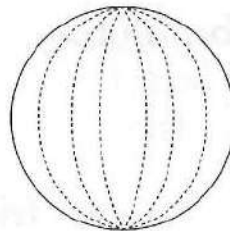
pyramid
píramid
pirámide



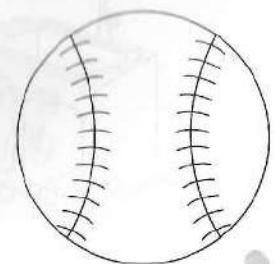
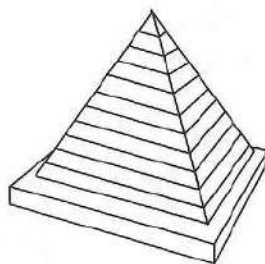
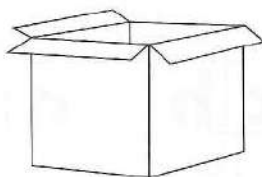
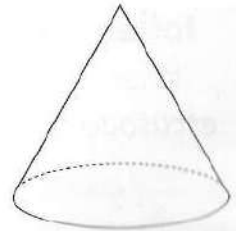
cube
kiúb
cubo



sphere
sfier
esfera



cone
kóun
cono



House *jáus Casa*

1 Listen, repeat, point and complete the words. Escucha, repite, señala y completa las palabras.

bed

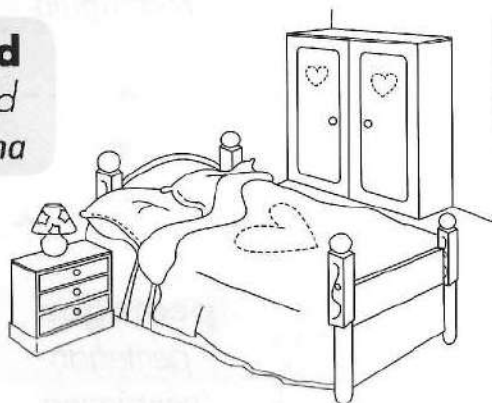
bed
cama

wardrobe

uo:rdrob
armario

lamp

lám-p
lámpara



bedroom

b _ d r _ om

bédrum recámara

washbasin

uashbéisn
lavabo

shower

shower
ducha



toilet

toilet
escusado

bathtub

bádtob
tina

bathroom

b _ t h r _ _ m

bádrum baño

sink

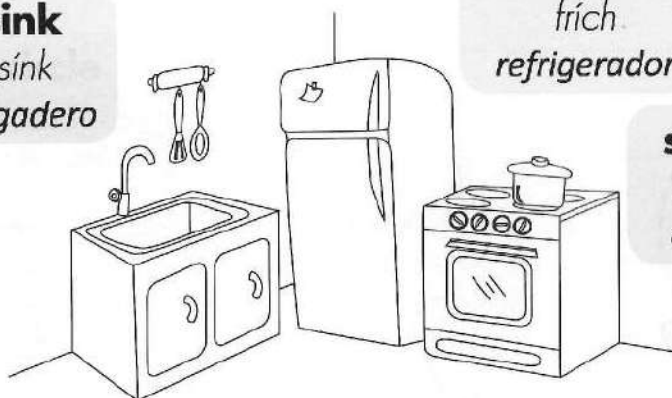
sínk
fregadero

fridge

frích
refrigerador

stove

stóuv
estufa



kitchen

k _ t c h _ n

kíchen cocina

2 Listen, repeat, point and color. Escucha, repite, señala y colorea.

dining room

dáining rúm comedor

mirror

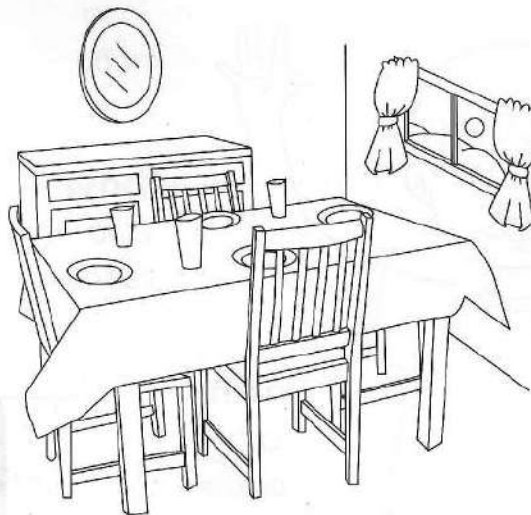
mirer
espejo

cabinet

kábinit
gabinete

chair

cher
silla



curtain

kertn
cortina

table

téibl
mesa

living room

líving rúm sala

painting

peintin
cuadro

telephone

télefoun
teléfono

television

télevishen
televisión

sofa

sóufa
sillón



rug

róg
tapete o alfombra

Our body *auer bodi* **Nuestro cuerpo**

1 Listen, repeat, point and trace. *Escucha, repite, señala y traza.*

head

jéd
cabeza

hand

jánd
mano

neck

nék
cuello

elbow

élbo
codo

trunk

tronk
torso

arm

a:rm
brazo

knee

ni:
rodilla

leg

leg
pierna

foot

fút
pie

ankle

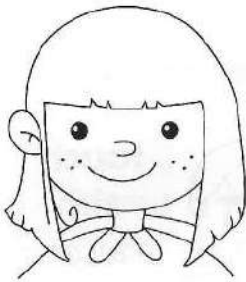
enkl
tobillo

foot

head



2 Listen, repeat and trace the words. Escucha, repite y traza las palabras.

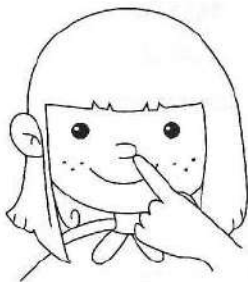
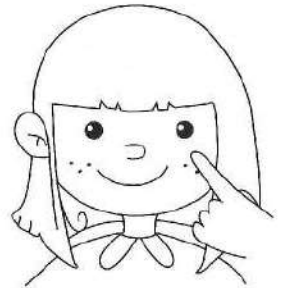


face
féis
cara

face

eye

eye
ái
ojo

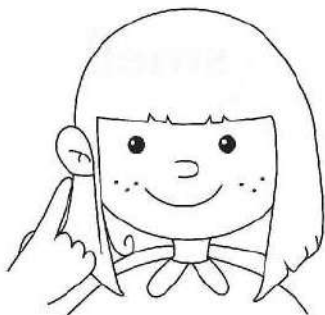


nose
nóus
nariz

nose

mouth

mouth
máuz
boca



ear
íer
oreja

ear

Senses zénses Sentidos

1 Listen, repeat and color. Escucha, repite y colorea.



smell
smel
oler

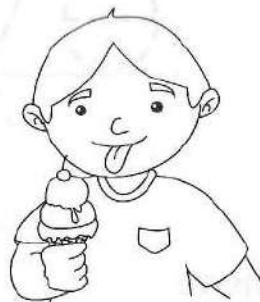
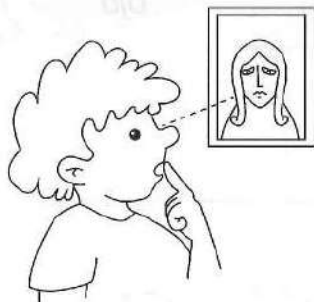


hear
jír
oír



touch
tóch
tocar

see
sí:
ver



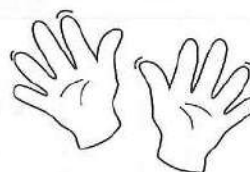
taste
téíst
saborear

2 Fill in the missing letters. Completa con las letras que faltan.



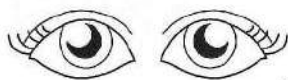
taste

t		u	c	h
---	--	---	---	---



touch

s
t



see

s		e	l	l
---	--	---	---	---

e

h		a	r
---	--	---	---



smell



hear

Farewells *ferwels Despedidas*

1 Listen, repeat and color. *Escucha, repite y colorea.*

Have a nice day!

jáv ei náis déi
¡Que tengan un buen día!

Good bye!

gúd bai
¡Adiós!

Bye!

bai
¡Adiós!



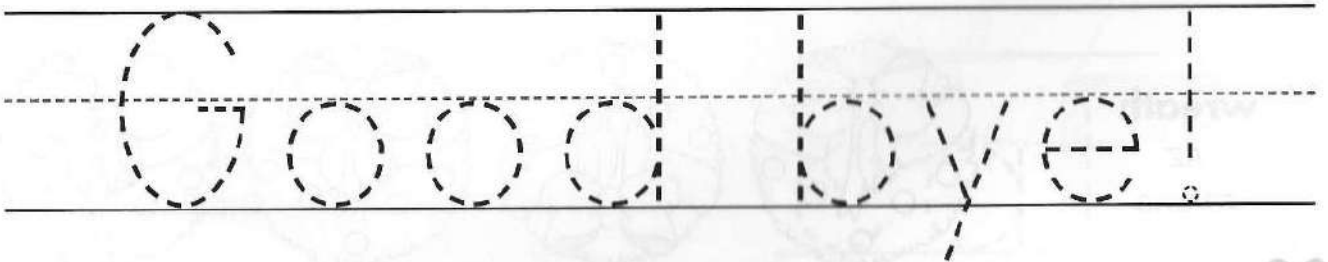
So long!

sou lo:ng
¡Hasta luego!

See you!

sí: iú
¡Nos vemos!

2 Trace the farewell. *Traza la despedida.*



Festivity: Christmas *festivity krísmas*

Festividad: Navidad

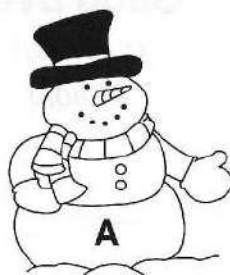
1 Listen, repeat and color the picture that looks different.

Escucha, repite y colorea la imagen que se ve diferente.

snowman

snouman

muñeco de nieve



Santa

se:nta

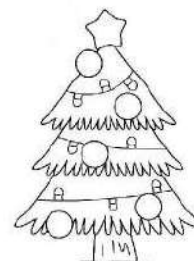
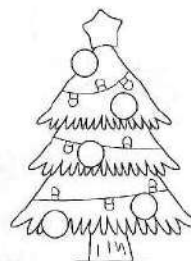
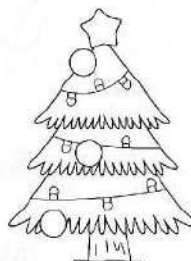
Santa



Christmas tree

krísmas tri:

árbol de Navidad



reindeer

reindier

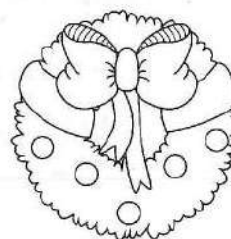
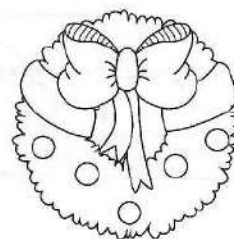
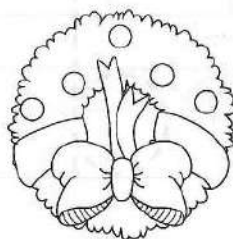
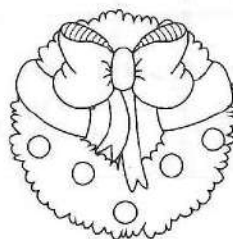
reno



wreath

ríz

corona



Unit 3 Unidad 3

Pets *péts Mascotas*

1 Listen, repeat, trace and color. *Escucha, repite, traza y colorea.*

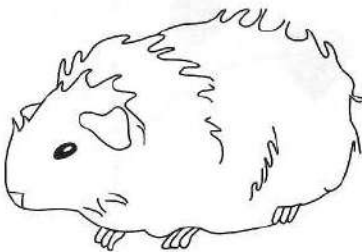
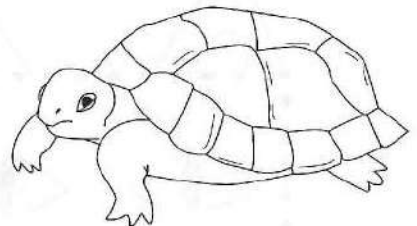


parrot
páret
loro



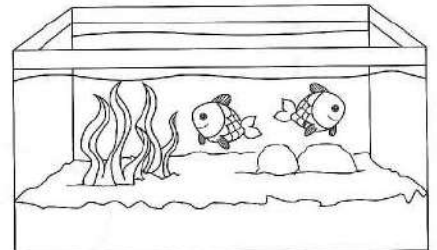
hamster
jámster
hámster

turtle
tértl
tortuga

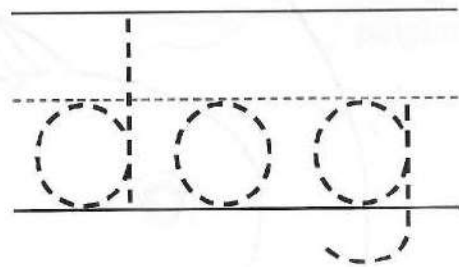
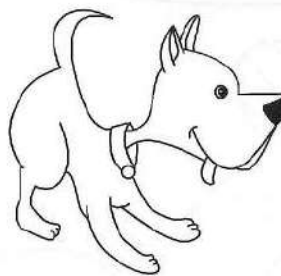


guinea pig
guini pig
cobaya (cuyo)

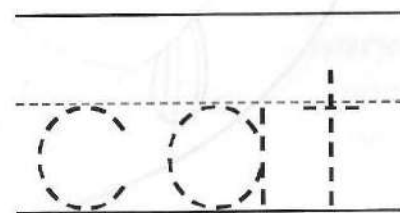
fish
fish
pez



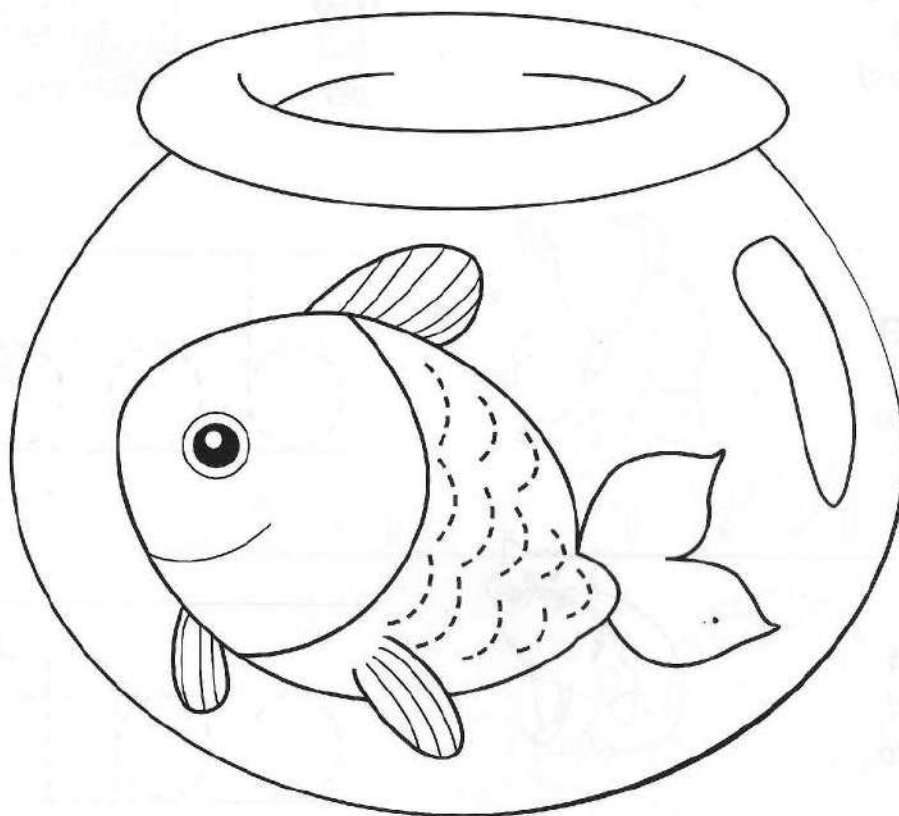
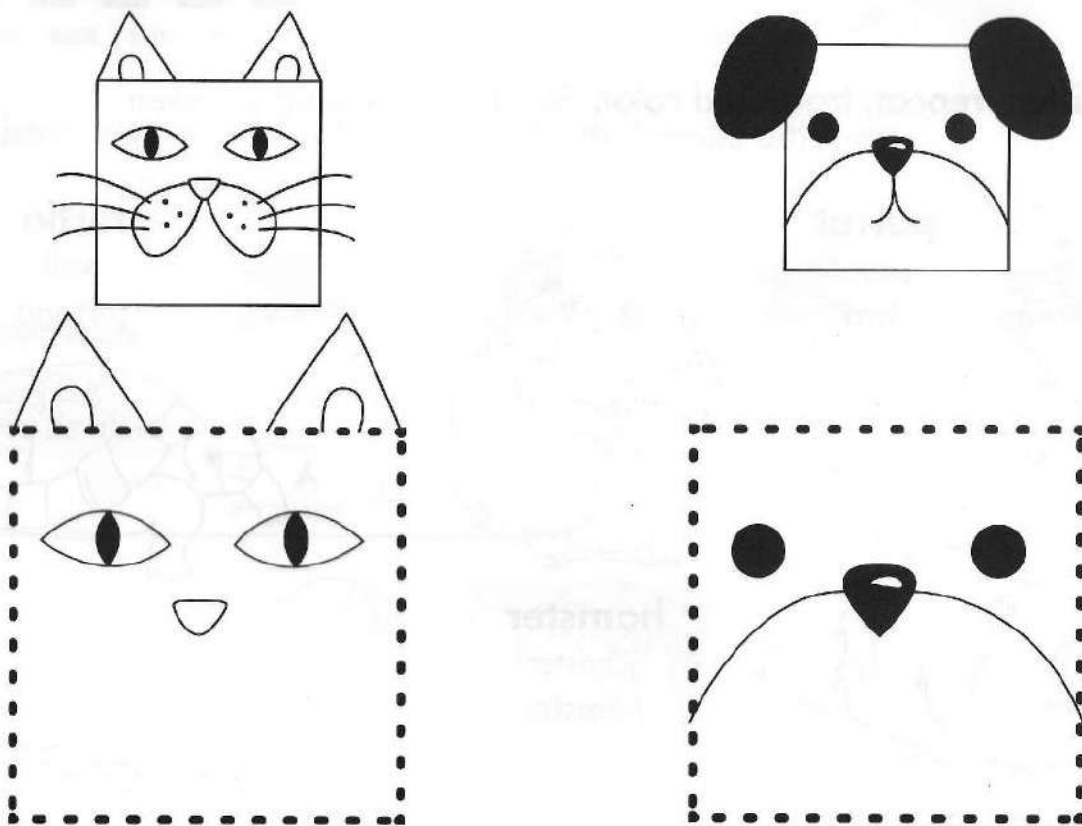
dog
dog
perro



cat
kat
gato



2 Trace, finish and color. *Traza, termina y colorea.*

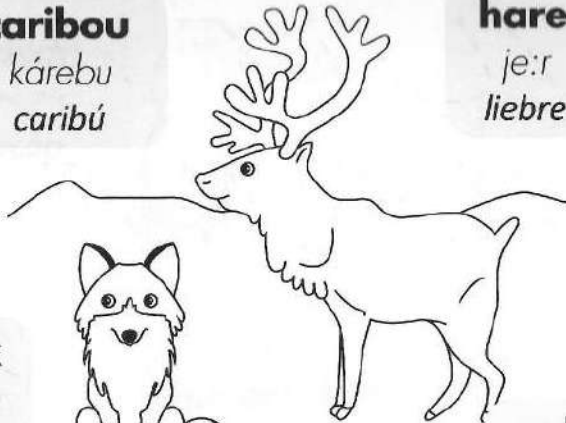


Polar animals póler anemols Animales polares

1 Listen, repeat and color. Escucha, repite y colorea.

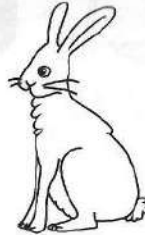
caribou

kárebu
caribú



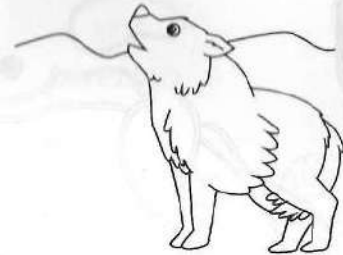
hare

je:r
liebre



wolf

wúlf
lobo



fox

fóks
zorro



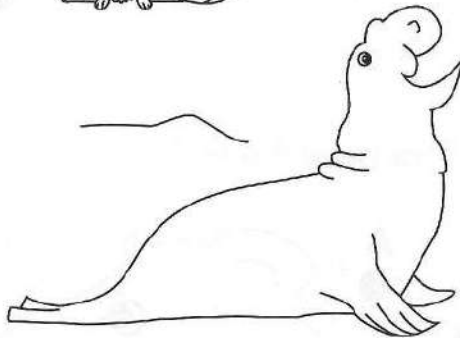
walrus

uálrus
morsa



puffin

púfin
frailecillo

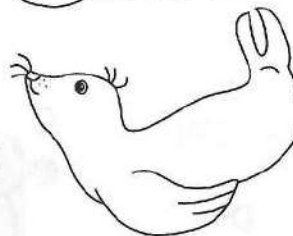


elephant seal

élefant si:l
elefante marino

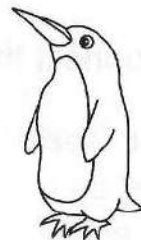
seal

si:l
foca



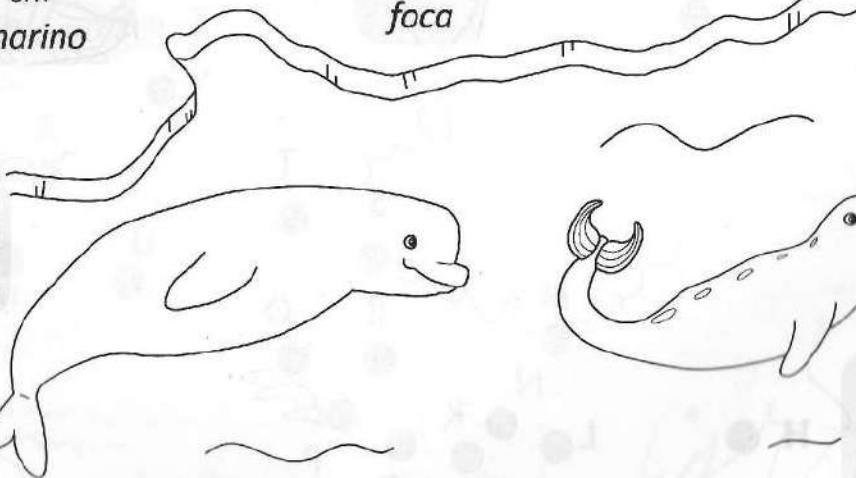
penguin

péngwin
pingüino



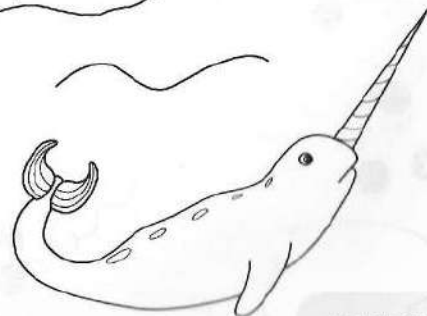
beluga

baluga
beluga



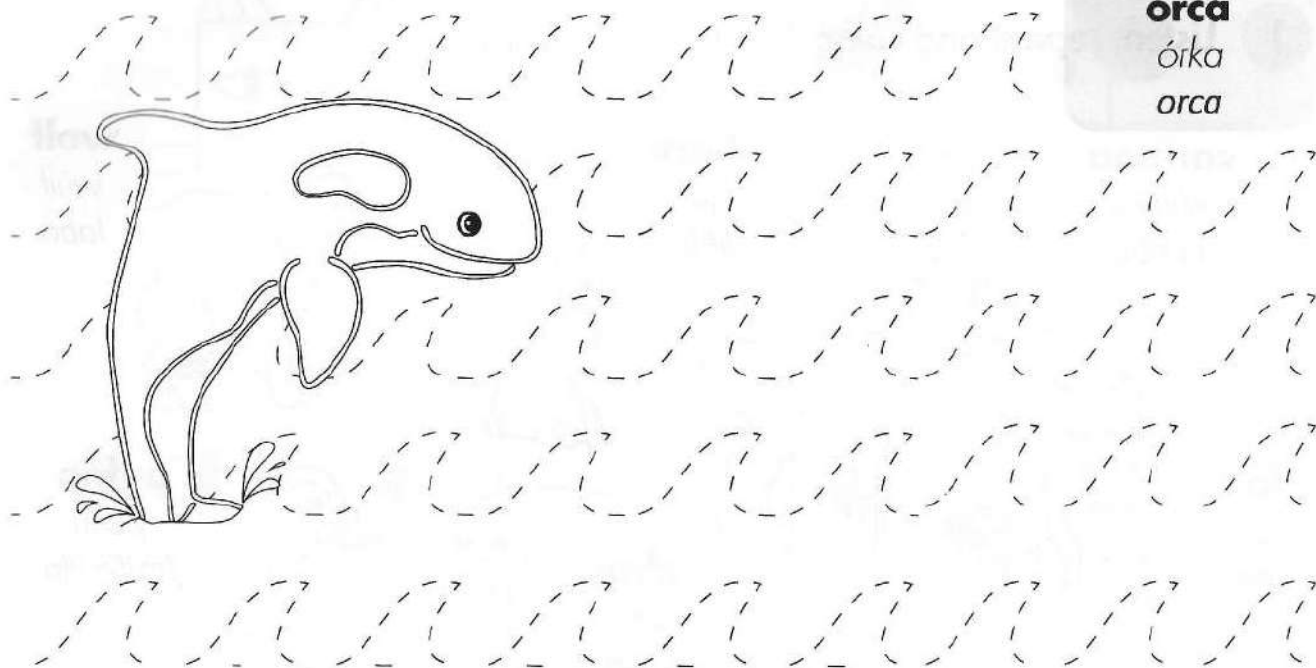
narwhal

nárwol
narval



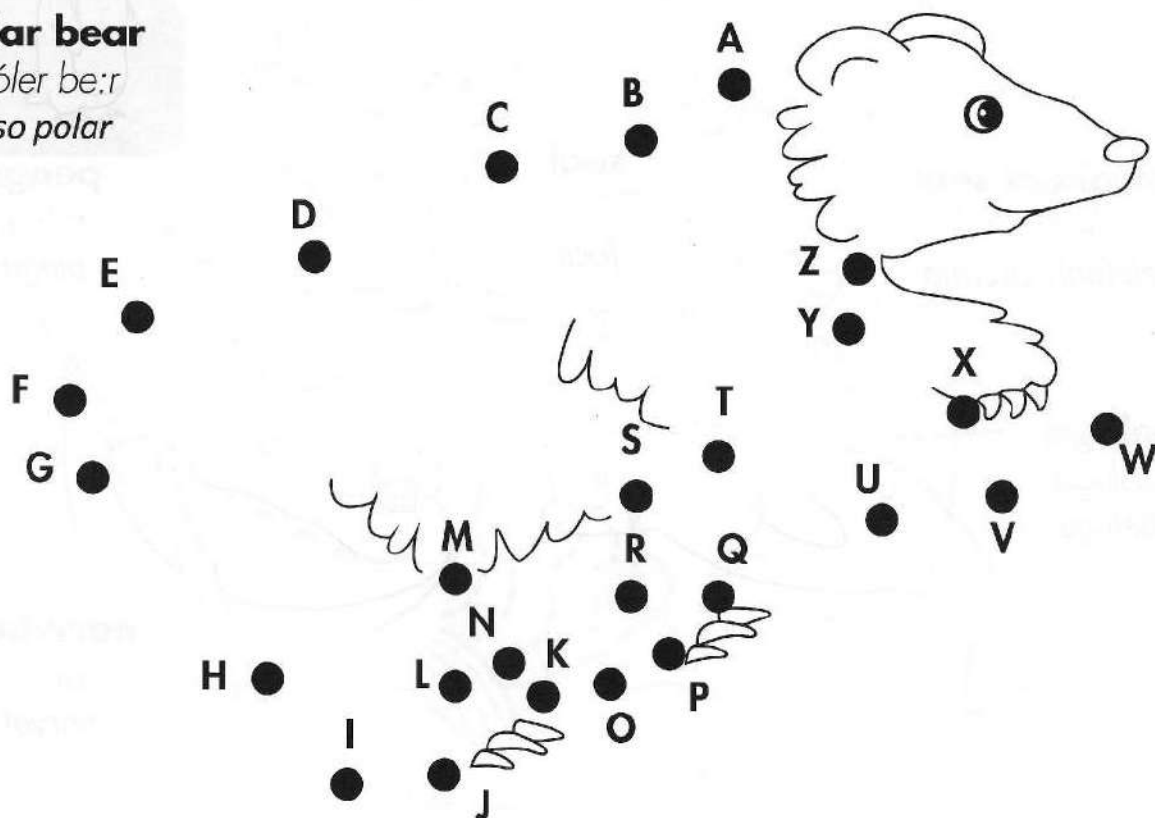
2 Listen, trace and color. Escucha, traza y colorea.

orca
órka
orca



3 Connect the letters from A to Z. Une las letras de la A a la Z.

polar bear
póler be:r
oso polar

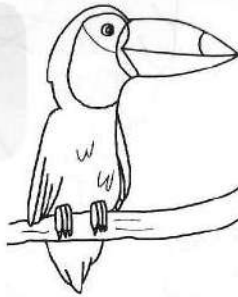


Jungle yóngol Selva

1 Listen, repeat, point and color. Escucha, repite, señala y colorea.

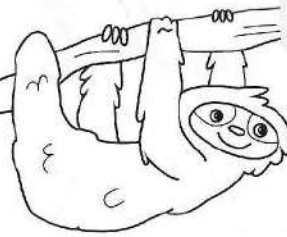
toucan

tu:ken
tucán



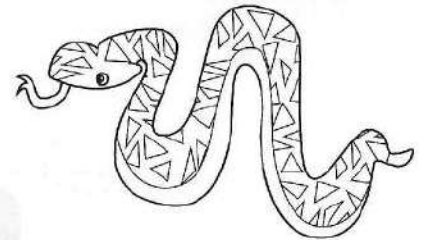
sloth

slat
perezoso



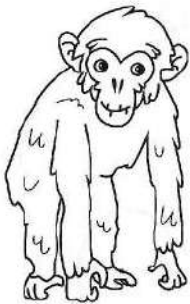
snake

snéik
víbora



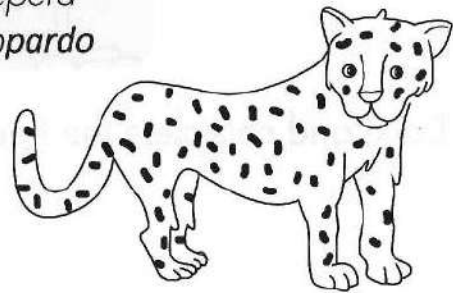
chimpanzee

chimpanzi:
chimpancé



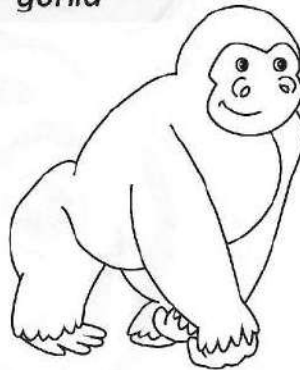
leopard

léperd
leopardo



gorilla

guerila
gorila



frog

fróg
rana



jaguar

yawar
jaguar



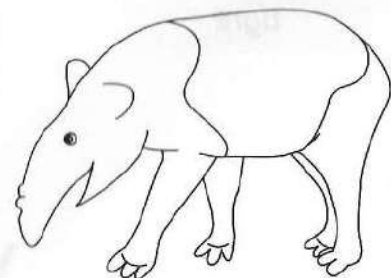
crocodile

crokedail
cocodrilo



tapir

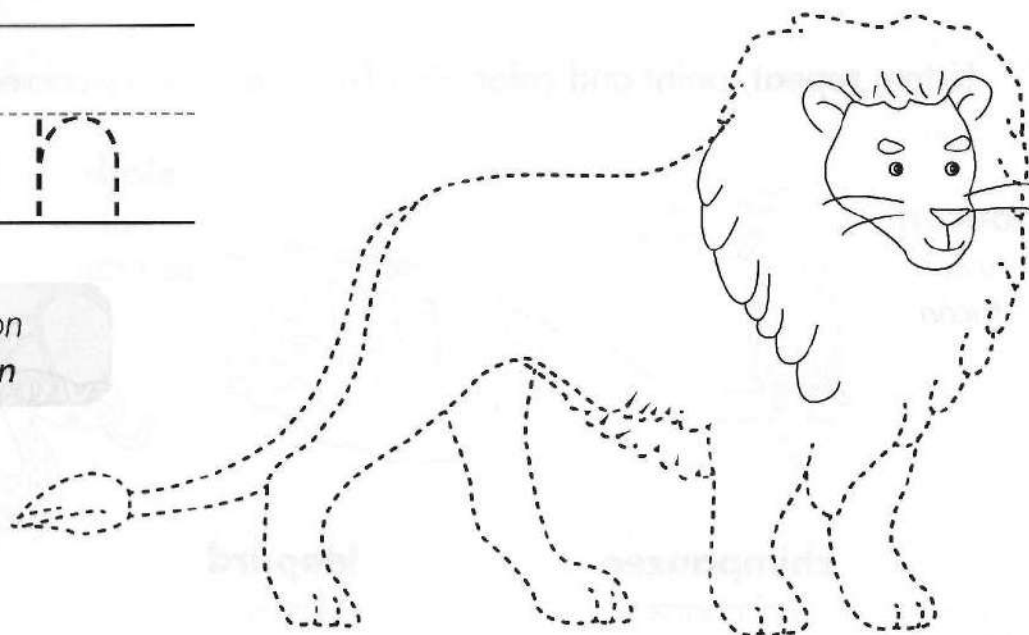
téiper
tapir



2 Listen, repeat, trace and color. Escucha, repite, traza y colorea.

lion

láion
león



3 Trace and complete the tiger. Traza y completa el tigre.

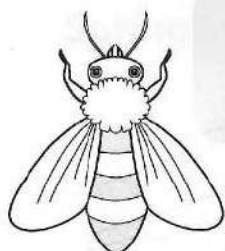
tiger

táiguer
tigre

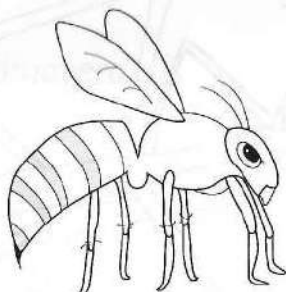


Insects *ínseks* *Insectos*

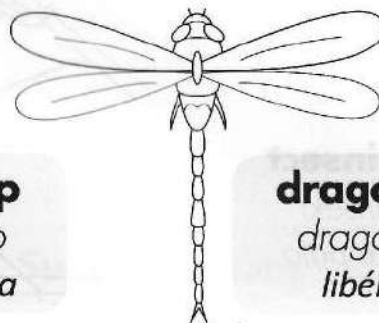
1 Listen, repeat and point. *Escucha, repite y señala.*



bee
bi:
abeja

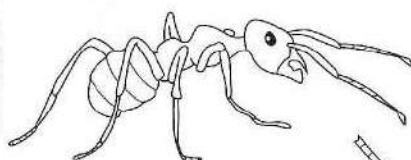


wasp
uásp
avispa



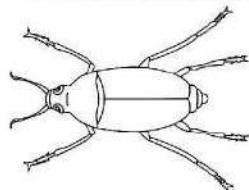
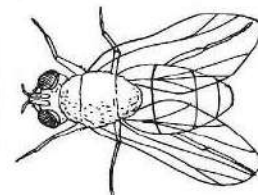
dragonfly
dragonflái
libélula

cockroach
cokrouch
cucaracha

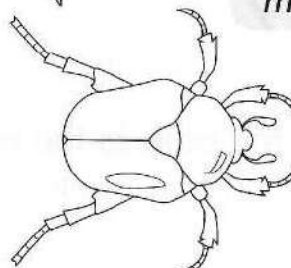


ant
ent
hormiga

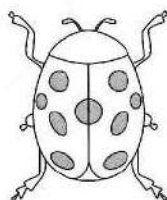
fly
flái
mosca



beetle
bi:tl
escarabajo



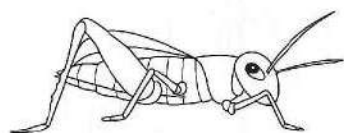
2 Fill in the missing letters. *Completa con las letras que faltan.*



ladybug

l _____ dyb _____ g

léidibog
catarina



grasshopper

gr _____ ssh _____ pper

gra:saper
chapulín o
saltamontes



butterfly

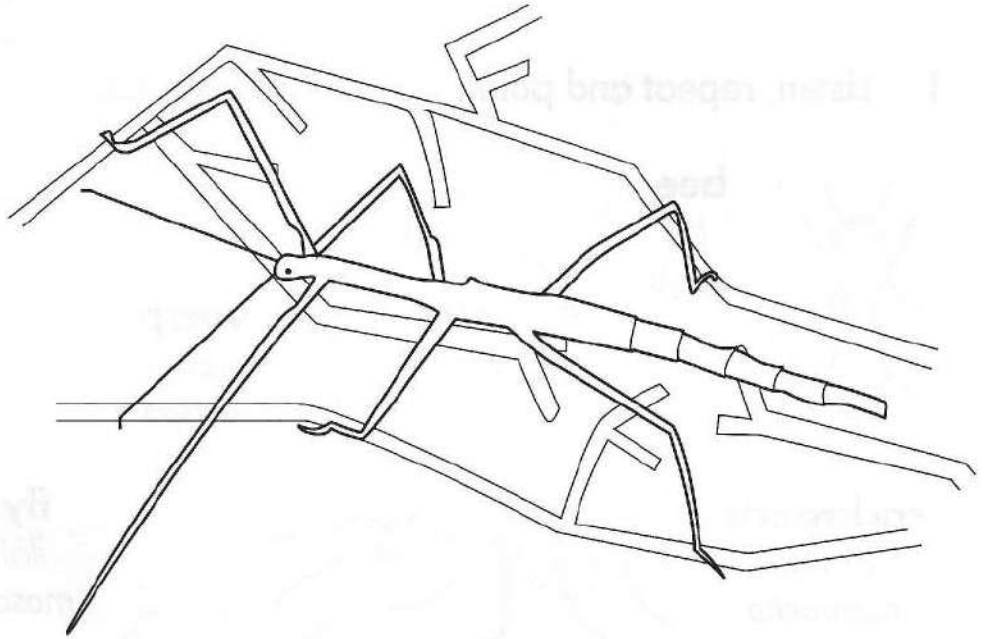
b _____ tt _____ rfly

bórerflái
mariposa

3 Find the insect and color. *Encuentra al insecto y colorea.*

stick insect

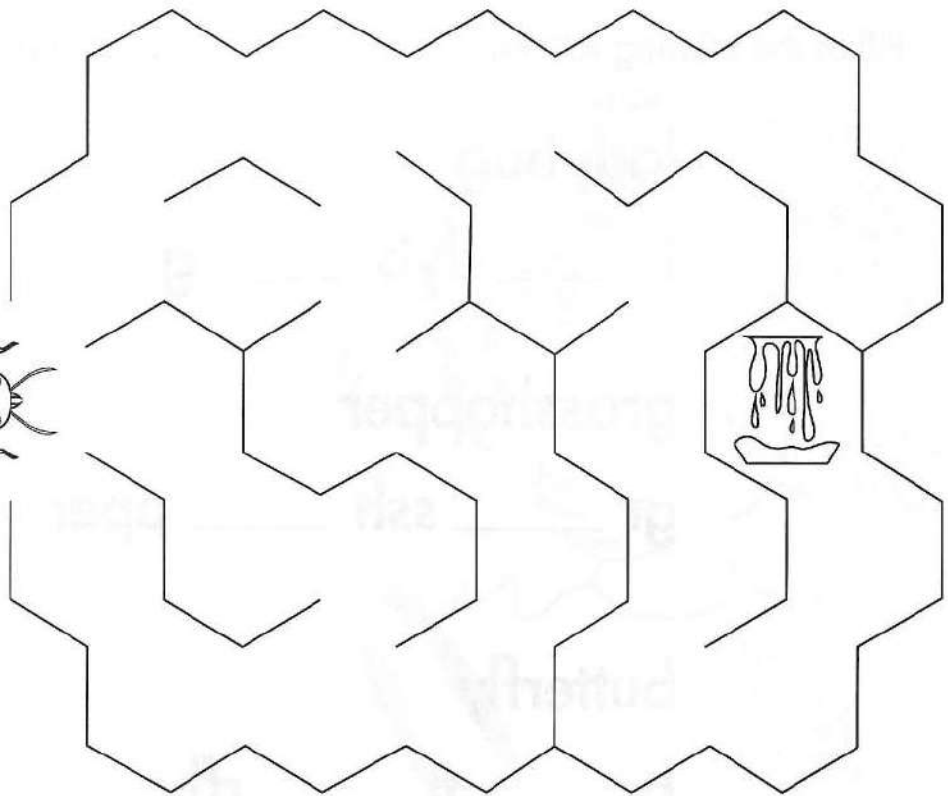
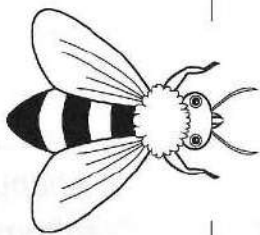
stík ínsekt
insecto palo



4 Help the bee! Find the path to the honey.
¡Ayuda a la abeja! Encuentra el camino a la miel.

hive

jáiv
colmena



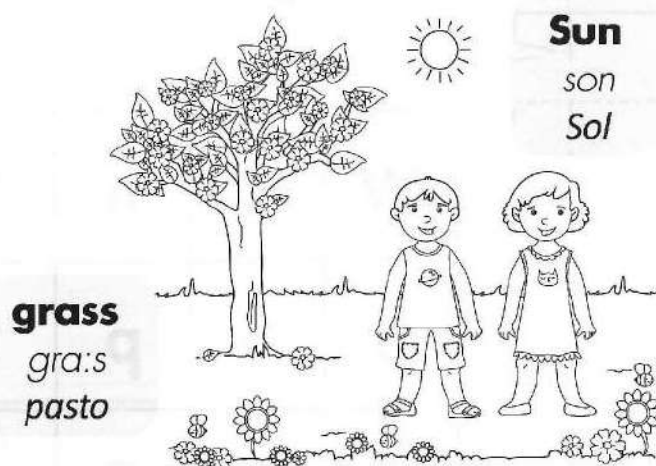
Seasons si:sons Estaciones

1 Listen, repeat, point and color. Escucha, repite, señala y colorea.

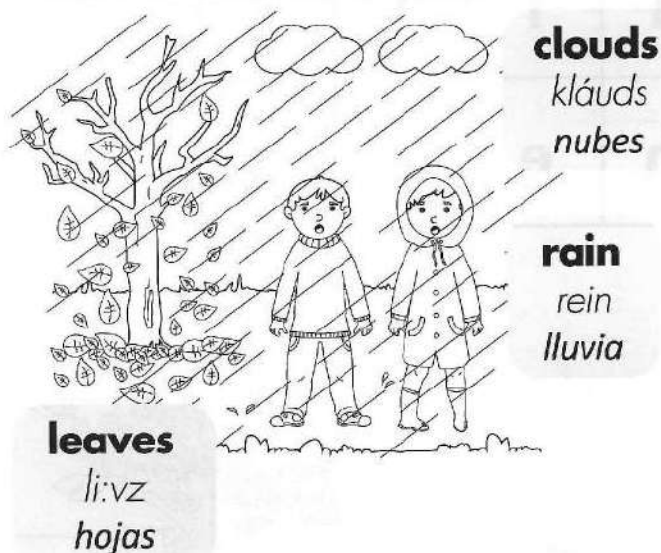
Spring spring primavera



Summer sómer verano



Fall fo:l verano

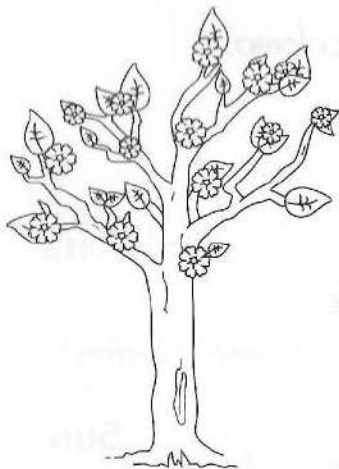


Winter uinter invierno



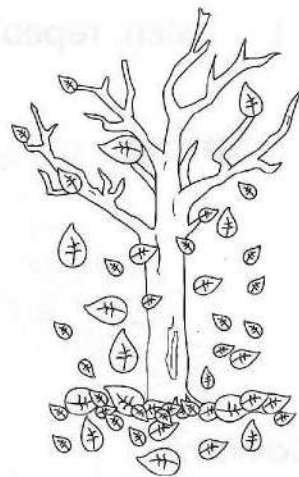
2

Find and color the names of the seasons as listed.

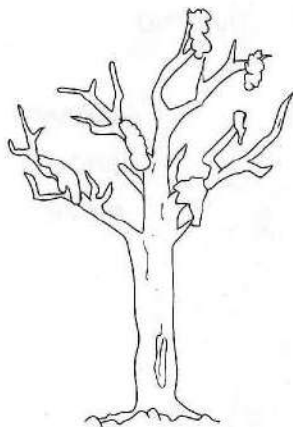
Encuentra y colorea los nombres de las estaciones como se indica.

Spring
green

Fall
orange



W	i	n	t	e	r	a
e	S	p	r	i	n	g
u	o	F	a	l	l	i
S	u	m	m	e	r	a



Winter
blue

Summer
yellow



Courtesy *curtesi Cortesía*

1 Listen, repeat and trace. *Escucha, repite y traza.*

Thank you!

zank iú

¡Gracias!

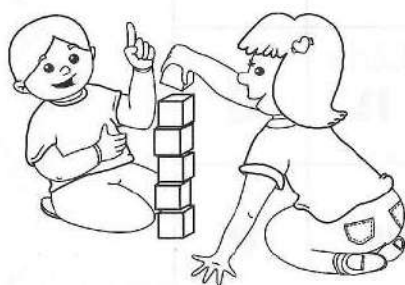


Thank you!

Please, help me.

plis jelp mi

Por favor, ayúdame.



Please

I am sorry!

ai am sari

¡Lo siento!



I am sorry!

Festivity: Valentine *festivity valentain*

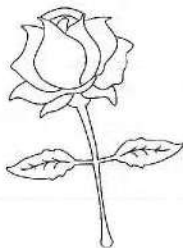
Festividad: San Valentín

1 Listen and repeat. Then find and color the words.

Escucha y repite. Luego encuentra y colorea las palabras.



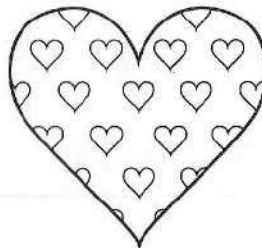
hug
jog
abrazo



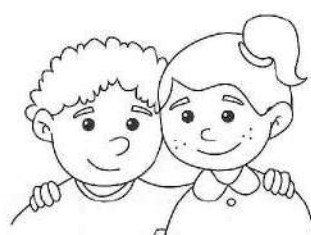
rose
rouz
rosa



cupid
kiúpíd
cupido



heart
járt
corazón



friend
frend
amigo o
amiga



h	e	a	r	t	i	i
e	f	r	i	e	n	d
h	u	g	r	o	s	e
i	o	c	u	p	i	d



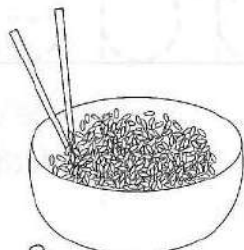
Valentine's Day

valentains dei **Día de San Valentín**

Unit 4 Unidad 4

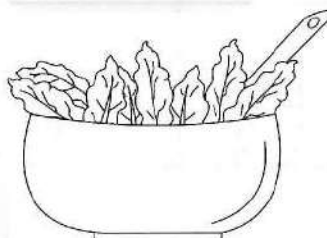
Food *fúd* Comida

1 Listen, repeat, point and color. *Escucha, repite, señala y colorea.*

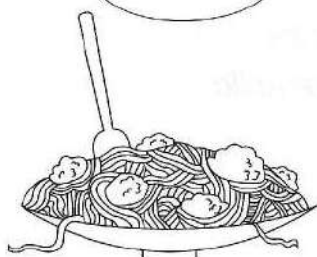
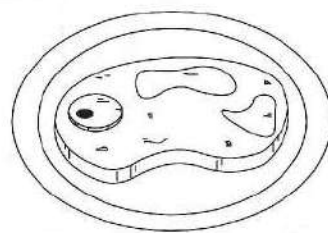


rice
ráis
arroz

salad
sálad
ensalada

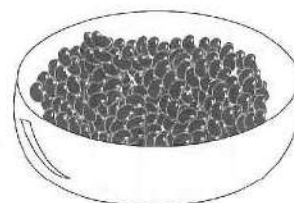


meat
mi:t
carne

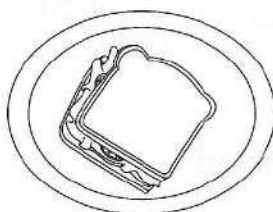


spaghetti
spagueti:
espagueti

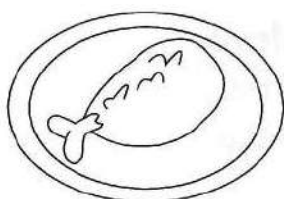
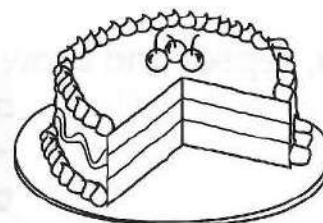
beans
bi:ns
frijoles



sandwich
sanwuich
sándwich

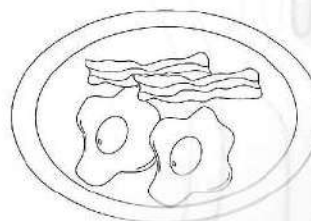


cake
kéik
pastel

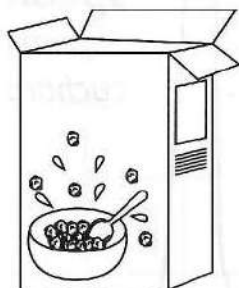


chicken
chíken
pollo

bacon
béiken
tocino



cereal
si:riəl
cereal



milk shake
milk shéik
malteada



eggs
egs
huevos

ice cream
áis cri:m
helado

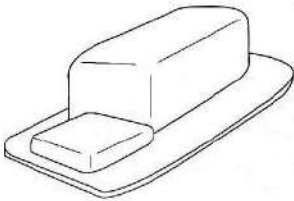


2 Listen, repeat and trace the words. Escucha, repite y traza las palabras.



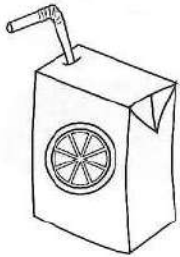
marmalade

ma:rmaleid
mermelada



butter

bóter
mantequilla



juice

yús
jugo

3 Listen, repeat and draw your favorite food.

Escucha, repite y dibuja tu comida favorita.



fork
fo:rk
tenedor

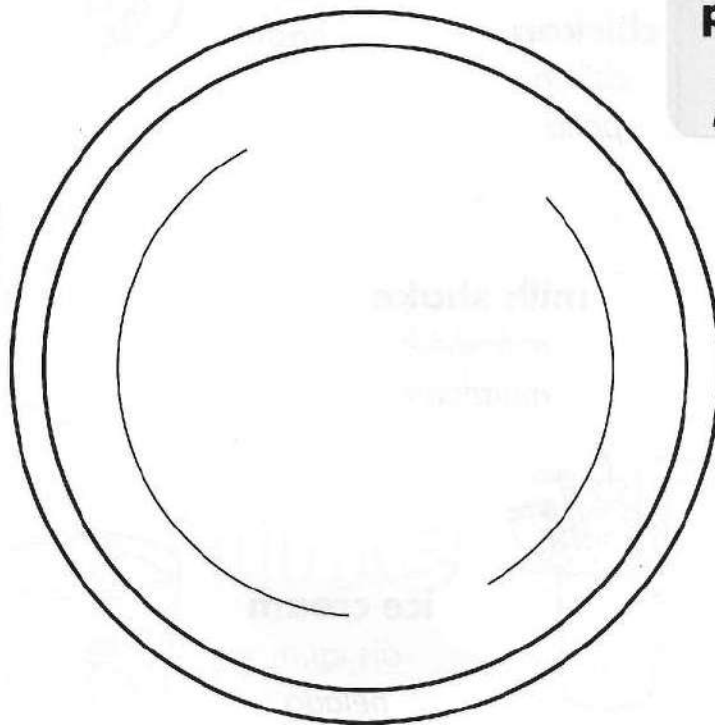
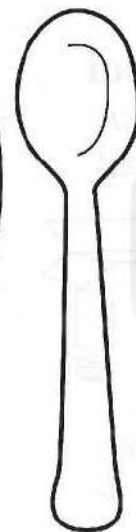


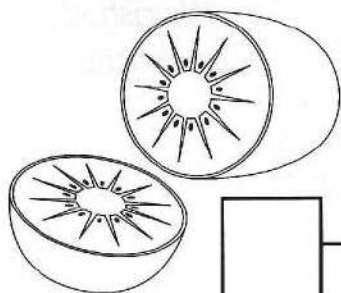
plate
pléit
plato



spoon
spu:n
cuchara

Fruit and vegetable *frút end véchtebol* *Fruta y verdura*

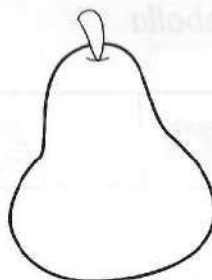
1 Listen, repeat, color and complete. *Escucha, repite, colorea y completa.*



kiwi

*ki:wi:
kiwi*

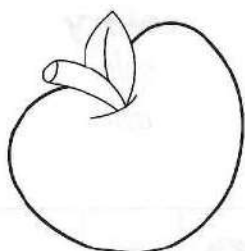
i w i



pear

*pe:r
pera*

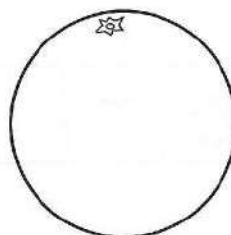
e a



apple

*ápol
manzana*

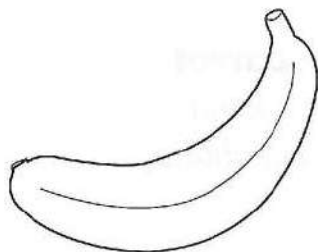
a **e**



orange

*orinch
naranja*

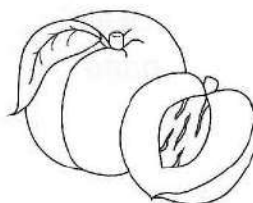
o **a n** **e**



banana

*banana
plátano*

a **a n**

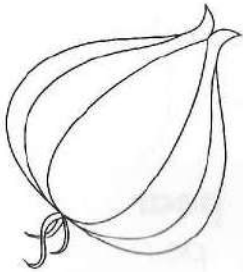


apricot

*eiprikot
chabacano*

a **r i** **o**

2 Listen, repeat, color and complete. Escucha, repite, colorea y completa.

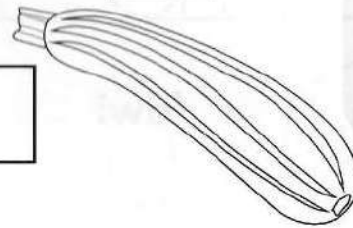


onion

onion
cebolla

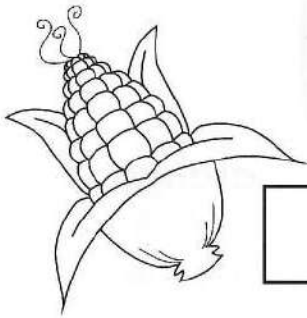
o n o

s u a



squash

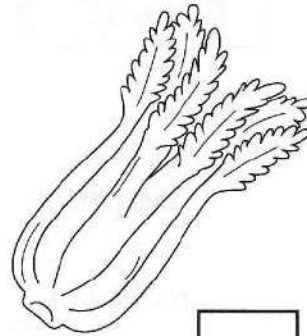
skuash
calabacita



corn

koum
elote

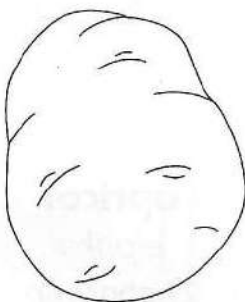
o r



celery

séli
apio

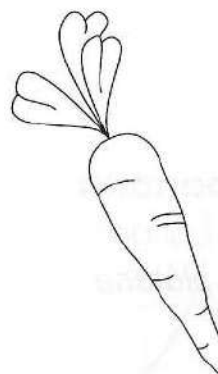
c e e r



potato

potéito
papa

o a o



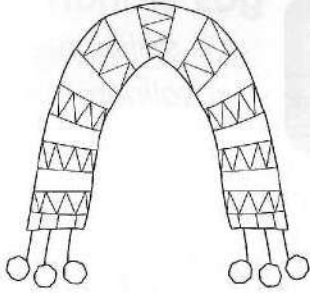
carrot

kerot
zanahoria

c a r o

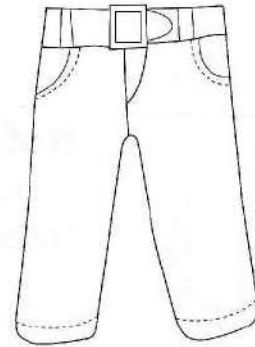
Cloth *klouz Ropa*

1 Listen, repeat, point and color. *Escucha, repite, señala y colorea.*



scarf
skarf
bufanda

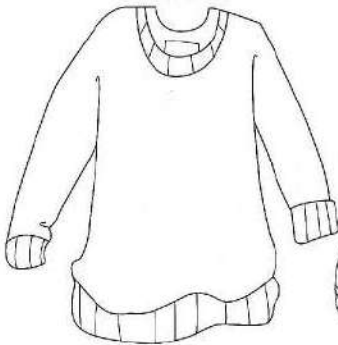
skirt
skért
falda



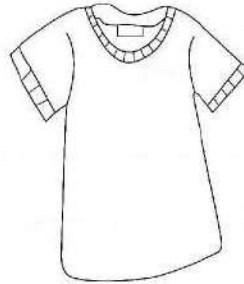
belt
bélt
cinturón

jeans
chíns
pantalón
mezclilla

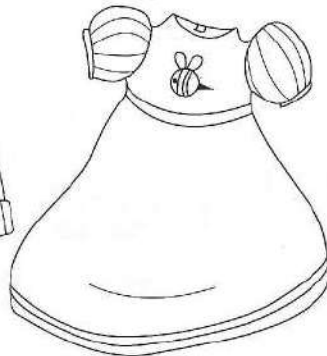
sweatshirt
suétshert
sudadera



t-shirt
tíshert
playera



dress
dres
vestido



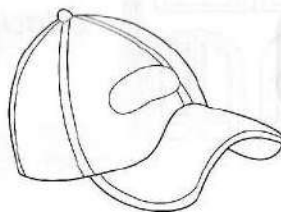
jacket
yáket
chamarra



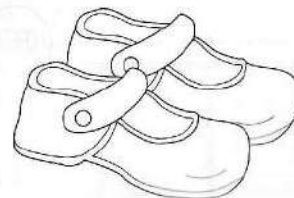
2 Fill in the missing letters. *Completa con las letras que faltan.*



yursi
suéter



ca:p
gorra



shús
zapatos

jersey

jer____ey

cap

____a____

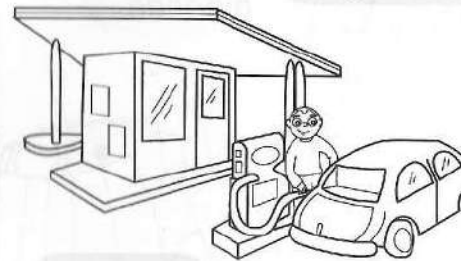
shoes

s____oe____

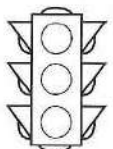
Places *pleises Lugares*

1 Listen, repeat, point and color. *Escucha, repite, señala y colorea.*

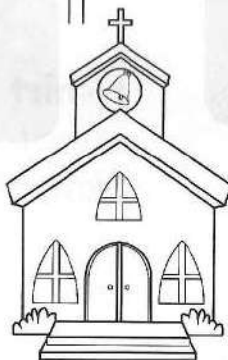
gas station
gas staishon
gasolinera



traffic light
trafik lait
semáforo



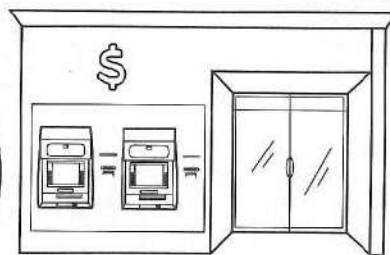
church
church
iglesia



street
stri:t
calle

store
sto:r
tienda

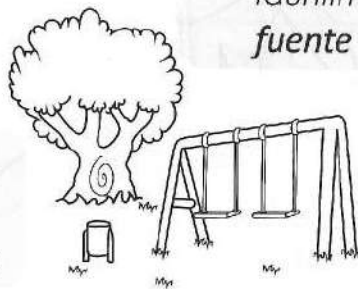
bank
baenk
banco



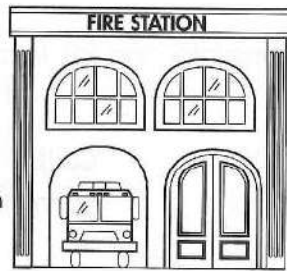
fountain
fáuntin
fuente



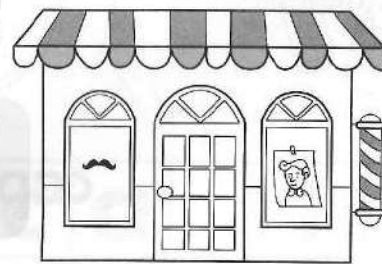
park
park
parque



fire station
faier staishon
estación de bomberos

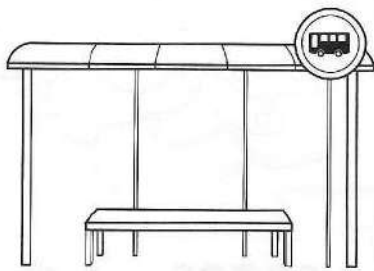


Barber shop
barbe: shap
peluquería



bus stop
bás stop

parada de camión



2 Listen, repeat and point. Then complete the names and color.

Escucha, repite y señala. Luego completa los nombres y colorea.



markit
mercado

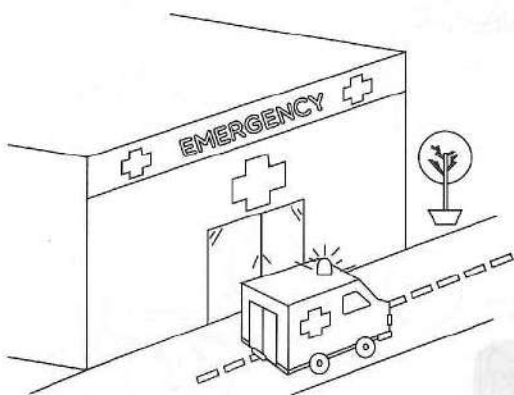
market



erport
aeropuerto

airport

m		r		e	t		
a	i	r		o		t	
h	o		p	i		a	l
f	u	n		a		r	



jóspitl
hospital

hospital



funfe:r
feria

funfair

Jobs *yóvs Trabajos*

1 Listen, repeat and write the number in the picture.

Escucha, repite y escribe el número en cada imagen.

1 construction worker

constrokshion we:ker obrero o albañil

2 mailman

méilmea:n cartero

3 garbage man

ga:rbich mea:n recolector de basura

4 waitress

waitris mesera

5 veterinarian

veterinerien veterinario

6 seller

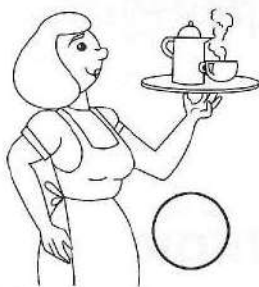
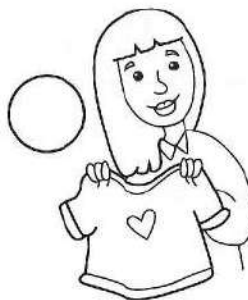
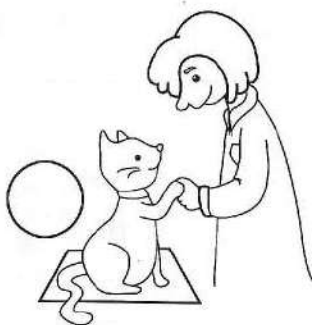
seler vendedora

7 bus driver

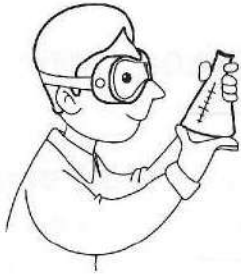
bás draive chofer de autobús

8 farmer

fa:rmer granjero



2 Listen, repeat, trace and color. Escucha, repite, traza y colorea.



scientist

saɪəntɪst científico



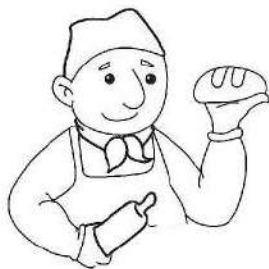
carpenter

ka:rpɪntər carpintero



dancer

da:nzər bailarina



baker

beɪkər panadero



cook

ku:k cocinero

Week *wi:k* Semana

1 Listen, repeat and trace with colors. *Escucha, repite y traza con colores.*

Monday

mánde
lunes

Monday

Tuesday

tiúsde
martes

Tuesday

Wednesday

úensde
miércoles

Wednesday

Thursday

zésde
jueves

Thursday

Friday

fráide
viernes

Friday

Saturday

sáterde
sábado

Saturday

Sunday

sónde
domingo

Sunday

Classroom language *clasrrúm langüich* *Lenguaje del aula*

1 Listen, repeat, point and connect. *Escucha, repite, señala y une.*

Close your books.

clóus iur búks
Cierren sus libros.

Open your books.

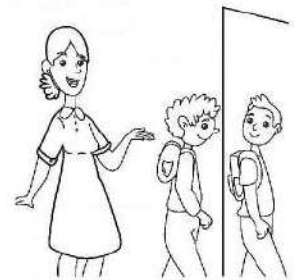
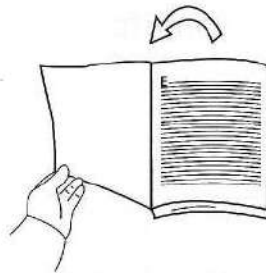
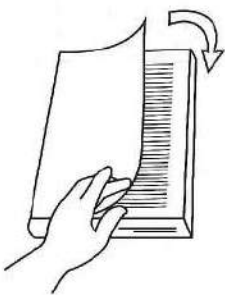
óupe iur búks
Abran sus libros.

Raise your hand.

reiz iur jánd
Levantar la mano.

Come in.

cóm ín
Entrar.



Sit down.

sit daun
Sentarse.

Look at the board.

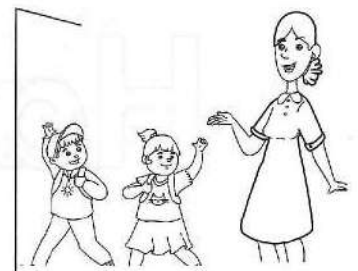
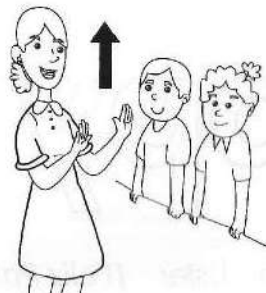
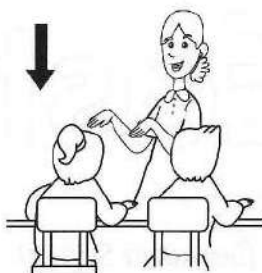
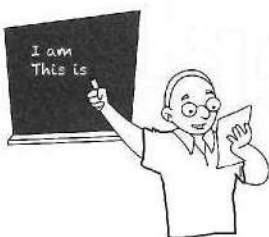
lo:k át de bord
Mirar el pizarrón.

Go out.

góu áut
Salir.

Stand up.

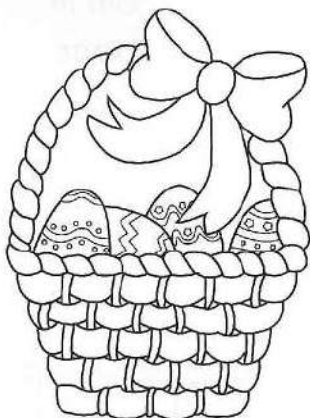
ste:nd op
Pararse.



Festivity: Easter *festivity i:ster*

Festividad: Pascua

1 Listen, repeat, trace and color. *Escucha, repite, traza y colorea.*



eggs
huevos

eggs

basket
canasta

basket

chick

chick
pollito



bunny
conejito

bunny

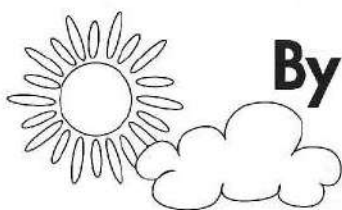
Happy Easter!

¡fápi i:ster ¡Feliz Pascua! (Semana Santa).

Unit 5 Unidad 5

Transport *tranzport Transporte*

- 1 Listen, repeat, trace and complete the words. Escucha, repite, traza y completa las palabras.

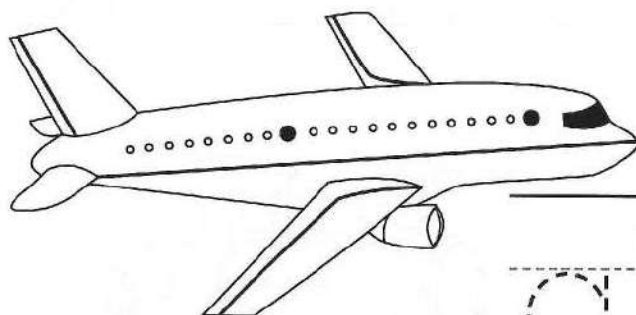
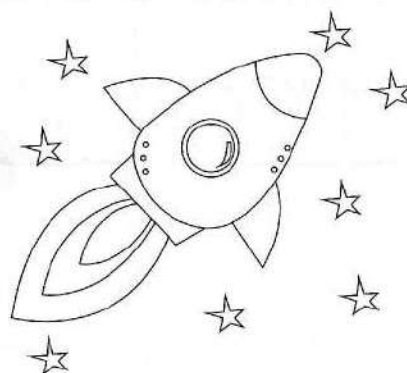


By air

bái er
Por aire

rocket *rokit cohete*

rocket

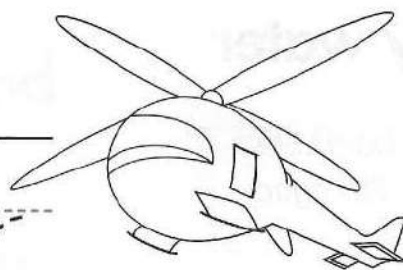


airplane *erplein avión*

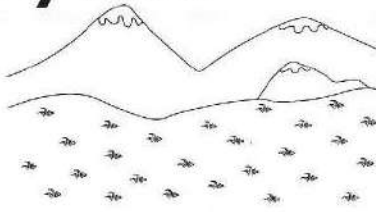
airplane

helicopter *jélikopter helicóptero*

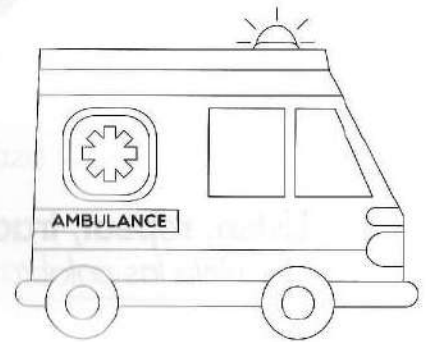
helicopter



By land



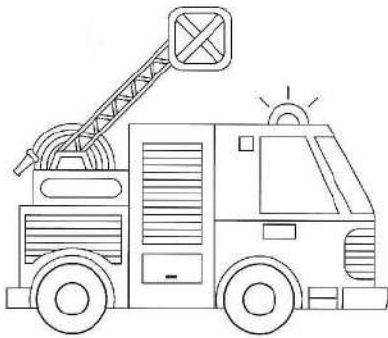
bái la:nd
Por tierra



ambulance

ambiulenz ambulancia

ambulance



fire truck

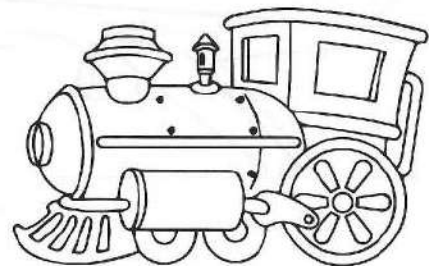
fáier trok camión de bomberos

fire truck

train

tréin tren

train



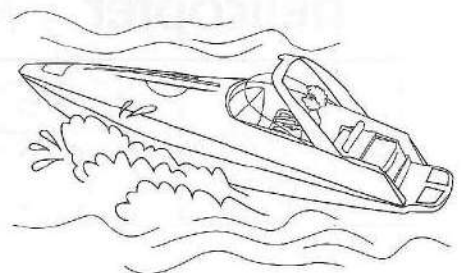
By water

bái ua:ter
Por agua

boat

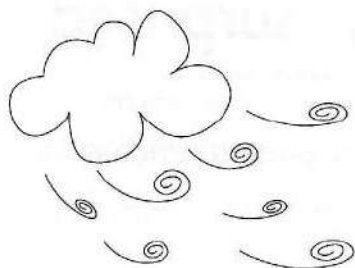
bóut lancha

boat



Weather ueder Clima

1 Listen, repeat, point and color. *Escucha, repite, señala y colorea.*

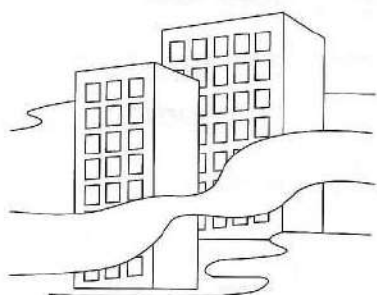


wind

uind
viento

rain

rein
lluvia

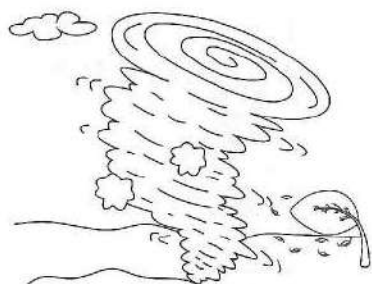
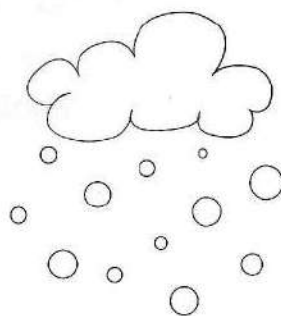


fog

fa:g
niebla

snow

snóu
nieve

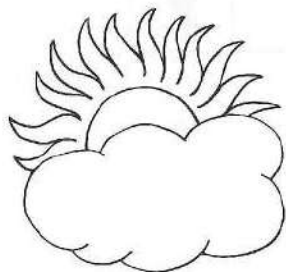
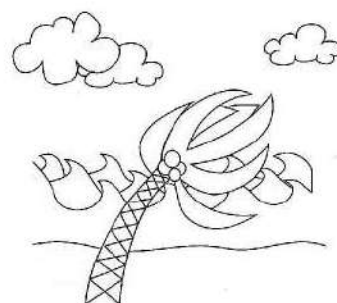


tornado

torneido
tornado

hurricane

jurikein
huracán



cloudy

klaudi
nublado

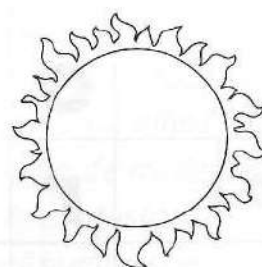


storm

sto:rm
tormenta

lightning

láitnin
relámpago



sunny

soni
soleado

Emotions *imoushions Emociones*

1 Listen, repeat and complete. *Escucha, repite y completa.*



happy

jápi
feliz o alegre



sad

sád
triste



surprised

sorpraizd
sorprendido



angry

eingri:
enojado



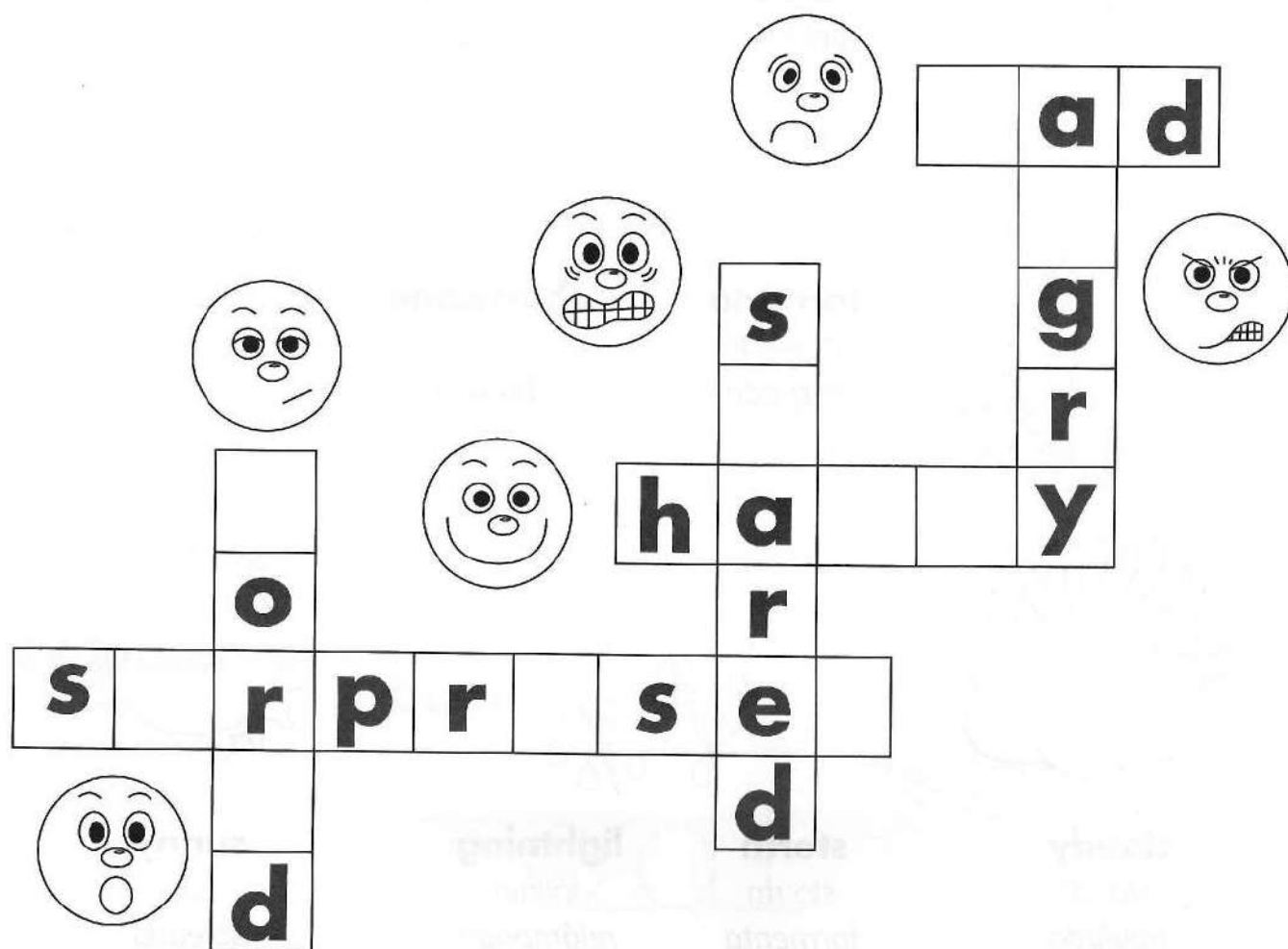
scared

ske:rd
asustado



bored

bo:rd
aburrido



Storytelling storitelin Contar cuentos

1 Listen to the story and color. Escucha el cuento y colorea.

Red Riding Hood

Once upon a time a little girl called Red Riding Hood goes to visit her Grandma.

In the forest she meets the wolf.

"Where are you going, little girl?"

The wolf asked.

"To my Grandma's house, Mr. Wolf,"

She answered.

The wolf ran to Grandma's house and locked her in the wardrobe.

He wore Grandma's clothes and lay on her bed.



réd ráiding hu:d

wanz opo:n ei taim ei litl guér! cold
réd raiding hu:d góuz tu: visit jér
grándma in de forest shi: mi:ts de wúlf
juér a:r iú going litl guér! de wúlf askd
tu: mai grándmas jáus mister wúlf shi:
a:nsrd de wúlf rán tu: grándmas jáus
énd lákd jér in de uo:rdrob ji: wór
grándmas klouz énd lei ón jér bed

Caperucita Roja

Había una vez una pequeña niña llamada Caperucita Roja, que fue a visitar a su Abuelita. En el bosque conoció al lobo. "¿Dónde vas, pequeña niña?", le preguntó el lobo. "A casa de mi Abuelita, Señor Lobo", ella le contestó. El lobo corrió a la casa de la Abuelita y la encerró en el armario. Se vistió con la ropa de la Abuelita y se recostó en su cama.

Red Riding Hood arrives and says:
 "What big eyes and ears you have
 Grandma!"

"All the better to see and hear you
 with", says the wolf.

"What big teeth you have
 Grandma!", says the little girl.

"All the better to eat you with",
 growled the wolf.

Red Riding Hood scream and a
 woodcutter came running.

The wolf ran away and is never seen
 again.

Red Riding Hood hugged Grandma
 with joy.



réd ráiding hu:d arraivs énd sez juát
 big áis énd íers iú jáv grandma o:l de
 beter tu: si: énd jier iú wíd sez de wúlf
 juát big tíz iú jáv grándma sez de litl
 guér! o:l de beter tu: i:t iú wíd gauld
 de wúlf réd ráiding hu:d skri:m énd
 ei wúdcater kéim róning de wúlf rán
 oweí énd is never si:n aguén
 réd ráiding hu:d jogd grándma wíd
 chóí

Caperucita Roja llegó y dijo: "¡Qué ojos
 y orejas tan grandes tienes Abuelita!"
 "Son para verte y oírte mejor", dijo el
 lobo. "¡Qué dientes tan grandes tienes
 Abuelita!", dijo la pequeña niña. "Son
 para comerte mejor", gruñó el lobo.
 Caperucita Roja gritó y un leñador llegó
 corriendo. El lobo escapó y nunca se vio
 de nuevo. Caperucita Roja abrazó a su
 Abuelita con alegría.

2 Color and complete the words. Colorea y completa las palabras.



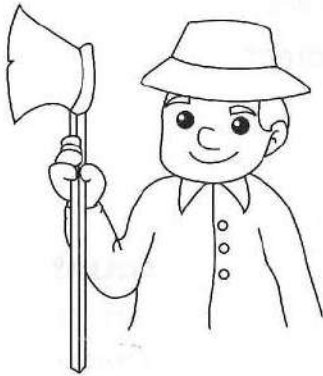
Red Riding Hood

____ed R____ding Hoo____



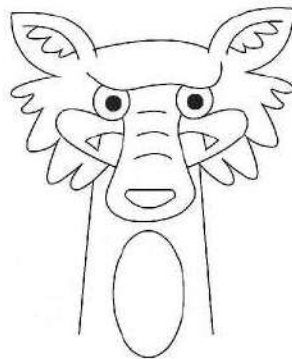
Grandma

____ra____d____a



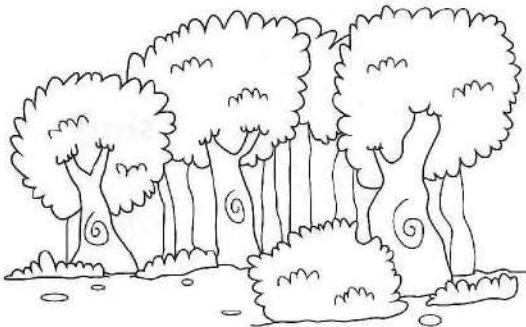
Woodcutter

W____od____utt____r



Wolf

____ol____



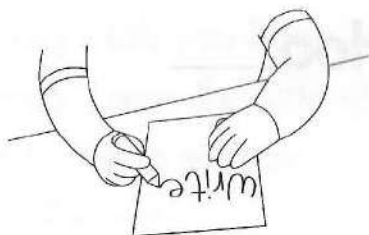
Forest

____ore____t

Classroom words *clasrrúm werds*

Palabras en el aula

1 Listen, repeat, point and color. *Escucha, repite, señala y colorea.*



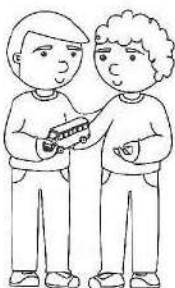
write

rait
escribir



read

ri:d
leer



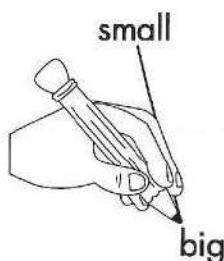
share

she:r
compartir



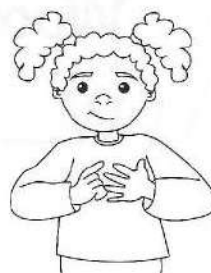
color

cólor
colorear



match

mách
unir



count

cáunt
contar



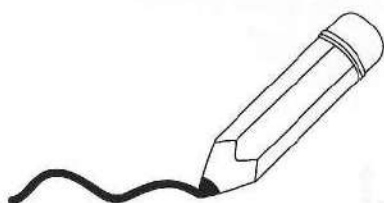
ask

ásk
preguntar



cut

cót
recortar



trace

treis
trazar



sing

sín
cantar

Celebration selebreishon Celebración

- 1 Listen, repeat and color. Escucha, repite y colorea.



japi móders dei
Feliz Día de las Madres



japi fáders dei
Feliz Día de los Padres